

CABINET MEETING: 10 MARCH 2016

**SCHOOL ORGANISATION PROPOSALS: THE PROVISION OF
ADDITIONAL ENGLISH-MEDIUM AND WELSH-MEDIUM PRIMARY
SCHOOL PROVISION IN AND AROUND THE BUTETOWN,
CANTON, GRANGETOWN AND RIVERSIDE AREAS (THE 'FOUR
WARDS')**

**REPORT OF DIRECTOR OF EDUCATION AND LIFELONG
LEARNING**

AGENDA ITEM: 7

PORTFOLIO: EDUCATION (COUNCILLOR SARAH MERRY)

Reason for this Report

1. This report is to inform the Cabinet of any objections received to the statutory notices to :
 - increase the capacity of Ninian Park Primary School Primary School from 2FE to 3FE with additional part-time nursery places serving the age range 3-11 on its existing site from September 2017.
 - establish a new 420 place Welsh-medium primary school with nursery on a site located adjacent to Hamadryad playing fields, off Hamadryad Road, Cardiff, CF10 5UY, serving the age range 3-11. The school is to open initially at 30 places only, in temporary accommodation adjacent to Ninian Park Primary School, Virgil Street, Grangetown, Cardiff, CF11 8TF, from September 2016 and transfer to its permanent site adjacent to Hamadryad Park from September 2017.

Background

2. At its meeting on 10 December 2015 the Cabinet, in accordance with the terms of the Schools Standards and Organisation (Wales) Act, approved a recommendation for the publication of the statutory notices as set out at paragraph 1.
3. The Cabinet also noted subject to approval of the Governing Body the publication by the Governing Body of St Mary the Virgin Church in Wales (CiW) Primary School of an appropriate statutory notice to make prescribed alterations to that school by increasing its capacity from 1FE to 2FE with nursery places from September 2017 to run concurrent with the Council's notice(s). At its meeting on 22 December 2015 the St Mary the Virgin

Church in Wales Primary School Governing Body approved publication of the statutory notice.

4. Copies of the consultation document and the statutory notices can be found at Appendix 1.
5. The notices were published on the Council's website, displayed at schools/sites affected and in the local area on 07 January 2016. Additional stakeholders identified in the Welsh Government School Organisation Code as needing to receive either a hard copy of the notices or be emailed a link to the Council website were notified of publication of the notices.

Issues

6. The new School Organisation Code came into force in October 2013. Following this the Cabinet now has responsibility for the determination of school organisation proposals including those which receive objections (save for those that are required to be considered by the Welsh Government).
7. In accordance with this the Cabinet must decide whether to approve, reject or approve with modifications, the proposal. The Council must not approach the decision with a closed mind and any objections must be conscientiously considered.

Objections Received

8. There were no objections to the proposal to increase the capacity of Ninian Park Primary School.
9. There were no objections to the proposal to increase the capacity of St Mary the Virgin CiW Primary School. Therefore the Governing Body of the school has responsibility for determining the proposal. At its meeting on Tuesday 01 March, the Governing Body of St Mary the Virgin CiW Primary School agreed the proposal to increase the capacity of the school from 1FE to 2FE with nursery places from September 2017.
10. Two objections to the proposal to establish a new Welsh-medium primary school on the Hamadryad site were received. The first objection was from a parent of a child who attends Ysgol Pwll Coch and is concerned that there is a possible chance that their child will be moved from Ysgol Pwll Coch to the proposed new school which would cause considerable difficulties. Additionally it is hoped that a younger sibling will attend the Ysgol Pwll Nursery in September 2016.
11. The second objection was regarding traffic around the Hamadryad site. The objector is concerned that the establishment of the new school will add to existing traffic congestion in the area.

Council's response to the objection

12. Admissions to the new Welsh-medium primary school would be to the Reception age group only in the first instance with admissions to older year groups (subject to spaces being available) as the school grows. Primary aged children already on the roll of Ysgol Pwll Coch would not be required to transfer to the proposed new school.
13. Children in Cardiff are entitled to a part-time nursery place from the start of the term following their third birthday and must attend for a minimum of five half days. Nursery places are not allocated on a catchment area basis. Wherever possible places are offered in a local community nursery school or nursery class within two miles of a child's place of residence. If places are unavailable in local community nursery schools or nursery classes, parents may apply for nursery education place funding with an approved provider that has to demonstrate is able to meet with relevant quality.
14. Parents of children who are admitted to Ysgol Pwll Coch for nursery education will still need to apply for a place at the School if they want their child to transfer to the reception class. Attendance at the nursery will not guarantee admission to the school.
15. In the event of catchment area changes being implemented the relevant oversubscription criterion gives priority to those pupils with older siblings in the school and who are resident in the existing catchment, *"Where an older sibling was directed by the Council to an alternative school because the alternative school was previously the catchment area school, if the parent desires, the Council will admit younger siblings to the alternative school. This applies only where the older sibling is in attendance at the alternative school during the academic year to which the application relates. In addition the younger sibling must be residing in the same address (or an address within the catchment area that was the subject of the change before it was implemented) that the older sibling was living at the time of the original application"*.
16. Traffic and transport implications will be considered as part of the Transport Assessment that will be required as part of the formal planning application and therefore until this is completed it will not be possible to predict the outcomes. The information from this assessment will inform any stipulations made as condition of planning consent should this proposal be permitted to proceed to implementation.
17. The speed limit is currently 30mph in the vicinity of the Hamadryad site, though due to the layout of the surrounding streets the traffic speeds are likely to be low. The availability of parking around the school site is extremely limited as there are a significant number of existing Resident Parking bays and parking restrictions.
18. An initial assessment suggests that due to the existing site constraints vehicle access to this school site will have to be restricted. In order to

improve the pedestrian access to the school the following improvements would be required

- a. One-way system on Hamadryad Road, including a School Safety Zone with speed tables and pedestrian crossing facilities near the school entrance.
- b. Signalised pedestrian crossing facilities at the James Street/Dumballs Street junction.
- c. Bus only access on Hunter Street and parking for commercial bus provision.
- d. Improvements to the pedestrian crossing facilities on Corporation Road and Avondale Road.

Requirements of the School Organisation Code

19. As set out in the School Organisation Code, the following factors should be taken into account by relevant bodies when exercising their function of approving/determining proposals. The Council must at all times consider the interests of the learners.

Quality and standards

20. The Council works closely with the governing bodies of schools to ensure that standards in schools are high, that teaching is good and that leadership and governance is strong. The Council works closely with two organisations in order to monitor the performance of schools and to support school improvement.
21. Estyn is the office of Her Majesty's Chief Inspector of Education and Training in Wales. It is a Crown body, established under the Education Act 1992. Estyn is independent of the National Assembly for Wales but receives its funding from the Welsh Government under Section 104 of the Government of Wales Act 1998. Estyn inspects quality and standards in education and training providers in Wales.
22. Central South Consortium Joint Education Service (CSCJES) was established in September 2012. The Local Authority has commissioned the Consortium to support and challenge schools in Cardiff.
23. When proposing changes of this type to schools, Local Authorities are required to refer to the most recent Estyn reports, other evidence from performance monitoring and any other information available on school effectiveness.
24. Local Authorities must also demonstrate the likely impact of the proposals on the quality of :
 - outcomes (standards and wellbeing)
 - provision (learning experiences, teaching, care support and guidance and learning environment)
 - leadership and management (leadership, improving quality, partnership working and resource management)

Estyn

25. Schools are inspected as part of a national programme of school inspection. The purpose of an inspection is to identify good features and shortcomings in schools in order that they may improve the quality of education offered and raise standards achieved by their pupils (Estyn).
26. The relevant Estyn Inspection reports provide grades against Key Questions and provide school with recommendations for improvement.
27. For Estyn inspections carried out before September 2010, there were seven key questions each with the following grades which could be awarded:
28. Grade 1 good with outstanding features
Grade 2 good features and no important shortcomings
Grade 3 good features outweigh shortcomings
Grade 4 some good features, but shortcomings in important areas
Grade 5 many important shortcomings
29. In September 2010 a new common inspection framework was introduced and Estyn inspections carried out after September 2010 provides judgements against three Key Questions.

Each key question is provided with a judgement:

- Excellent –many strengths, including significant examples of sector-leading practice
- Good – many strengths and no important
- Adequate – strengths outweigh areas for improvement
- Unsatisfactory – important areas for improvement outweigh strengths

Welsh Government categorisation of schools

30. In January 2015 the Welsh Government introduced a new categorisation system that considered each school's standards alongside the school's capacity to improve so as to understand the level of support that organisations such as CSC need to give each other in order that they achieve their targets.
31. The categorisation system is described below:

Welsh Government Categorisation System	
Category	What the category means
Green	A highly effective school which is well run, has a strong leadership and is clear about its priorities for improvement.
Yellow	An effective school which is already doing well and knows the areas it needs to improve.
Amber	A School in need of improvement which needs help to identify the steps to improve or to make change happen more quickly.
Red	A school in need of greatest improvement and will receive immediate, intensive support.

32. To determine the colour coded category as explained in the table above, schools are placed in one of four groups for standards (1-4) and for bringing about improvement (A-D) with one being the highest grouping for standards and A being the highest for improvement capacity.

Ninian Park Primary School

33. Ninian Park Primary School was last inspected in October 2009. Provision for the care, support and well-being of pupils was judged to be good. The LA recognises that this inspection was undertaken a number of years ago and should not be used as an indication of the current standards at the school. The school was awarded the following grades:

Key Questions	Grade
How well do learners achieve?	3
How effective are teaching, training and assessment?	3
How well do the learning experiences meet the needs and interest of learners and wider community?	3
How well are learners cared for, guided and supported?	2
How effective are leadership and strategic management?	3
How well do learners and managers evaluate and improve quality and standards?	3
How efficient	3

34. Further information regarding quality and standards at Ninian Park Primary School can be seen at Appendix 2.
35. The Welsh Government has categorised the school as Red.
36. The Council's aim is to provide sufficient good quality nursery and primary school places in both English-medium and Welsh-medium and faith based education to a 21st Century school standard.
37. The Council has in place policies to support school improvement e.g. 'High Achievement for All' and 'Achievement for Inclusion'. It is working to respond to the key principles of the School Effectiveness Framework to secure better learning outcomes and well-being for all children including those at the existing schools which form part of these proposals and any new schools established subsequently.
38. It is not anticipated that there will be any impact on the quality and standards of education or the delivery of the Foundation Phase at any of the schools. It is expected that facilities developed to be suited for purpose would support more effective teaching and learning.
39. The Council will work with the leadership of any new school/existing schools to develop a rigorous whole school approach to improvement planning and secure good relationships with parents and other partners in order to ensure pupils receive a high quality education.

40. Careful planning will take place during the proposed period of change to avoid any risk of distraction or disruption to leadership and governance that could impact on educational outcomes.

Need for places and the impact on accessibility of schools

41. The number of pupils entering Reception has increased and the establishment of any new schools/expansion of existing school will ensure the availability of both English-medium and Welsh-medium community primary school places to serve the local area.
42. The work undertaken to establish the likely demand across the Four Wards shows that there will be an overall projected shortfall of 59 Reception places in September 2016 based on existing housing. Additional pupil yields from a number of sites proposed for housing development would further exacerbate the overall projected shortfall.
43. The greatest shortfalls are in Grangetown and Butetown. For the September 2016 intakes, projections are as follows:
- Demand for English-medium community school and Faith places in the Grangetown area exceeding the supply by 95 places, rising to 142 places when pupil yields from proposed new housing are added;
 - Demand for Welsh-medium community school places exceeding supply by 26 places in the Grangetown and Butetown area rising to 46 places when pupil yields from proposed new housing are added.
44. Additional information regarding demand/projections can be seen at page 45 of the consultation document at Appendix 1.
45. Should the proposals to establish new school provision proceed, it would be necessary to consult at a later date on revising catchment area arrangements in order to achieve a better match of future catchment population to local school capacities.
46. Any amendments to admission arrangements such as changes to Publish Admission Numbers or the establishment and/or revision of catchment areas as a result of this proposal could not be implemented until September 2017 at the earliest.

Resourcing of education

47. School budgets are primarily funded by formula funding mechanism which uses pupil numbers as its main driver. Any increase or decrease in pupil numbers at individual schools would need to be reflected in the revenue budget of the school. The proposals will ensure a fairer and more equitable distribution of funding between mainstream schools within the Cardiff area.

How would nursery provision be affected?

48. Children in Cardiff are entitled to a part-time nursery place from the start of the term following their third birthday and must attend for a minimum of five

half days. Nursery places are not allocated on a catchment area basis. Wherever possible places are offered in a local community nursery school or nursery class within two miles of a child's place of residence. If places are unavailable in local community nursery schools or nursery classes, parents may apply for nursery education place funding with an approved provider that has to demonstrate is able to meet with relevant quality.

49. The Local Authority has needed to purchase an increasing number of nursery education places in recent years following the increased housing and the rise in the birth rate. Also, some families have not taken up their offered place which means there is potential demand in excess of the supply available and any additional places would support a greater uptake of the nursery entitlement.
50. It has been difficult to source a sufficiency of places in settings that are approved to provide education places in areas that parents have requested and/or source new providers willing to enter into the contract with the Local Authority in some areas.
51. In the event the proposal is implemented, accommodation would need to be of sufficient size to provide for the increased numbers and the appropriate investment made to realise the appropriate space in accordance with the numbers of places offered. As these are potentially expansion of existing nursery units the outdoor area would also be taken into account to ensure the area is able to offer a range of activities relevant to the delivery of the Foundation Phase to this age group.
52. Whilst the addition of nursery places would mean there would potentially be a reduced number purchased in the private and voluntary childcare sector, many also provide wrap around places and the opportunities for this could increase with a larger number of families accessing the maintained provision for part-time sessions.
53. It must be noted that accessing a nursery place at a school, does not guarantee a reception place and is subject to a separate primary phase admission process.

Land Matters

Sevenoaks Park (adjacent to Ninian Park Primary School)

54. There is a deficiency of Public Open Space in Grangetown and the proposed permanent enlargement of Ninian Park Primary School would result in the loss of a small area of existing Public Open Space.
55. Temporary classrooms and other changes were made to the Sevenoaks Park to increase the capacity of the school in 2007. Part of the area to be put forward for appropriation has been used to provide additional school places for a number of years.
56. The expansion (assuming it is restricted to the existing area used) would not impact on pitch layout or use, although this encompasses the existing play area which is a key element of the park. A new play area would

therefore need to be constructed as part of the compensatory provision. An indicative cost of c£165k to construct a replacement playground that meets full standards in terms of surfacing, equipping, fencing and meeting the minimum area requirements has been identified.

57. Any scheme would be subject to planning permission and appropriation of Public Open space, taking into account the existing ward deficiencies in open space, and any objections considered. At the meeting on 10 December 2015, Cabinet authorised the approval of appropriation of the land at Sevanoakes Park in principle subject to public consultation in accordance with S122 of the Local Government Act 1972. Arrangements to publicly advertise the proposed appropriation are being progressed.
58. In addition consideration could be given to the potential relocation of the all-purpose pitch provision to a position adjacent to the school with a view to minimising additional land take and maximising the use of the facility by the school during the day and the community during the evening. The existing facility is not used regularly during the school day currently.

St Mary the Virgin CW Primary School

59. Consideration will need to be given to the method of delivery. The Diocese owns the land the school building sits on, together with the hardstand and the car parking area whilst the Council owns the land occupied by the school field. Any method that proceeds will need to represent value for money for the Council.
60. Discussion will be held between Officers of the Council and representatives of the Diocese with regard to an appropriate method for construction and siting of the school with a view to ensuring value for money for the Council.
61. In the event of the proposal being progressed, the Church in Wales Diocese would benefit from a larger built asset. Owing to the condition and configuration of the current school building there are several potential ways to facilitate the additional capacity required that would range from constructing the minimum facilities required to realise an increase of 1FE over and above the existing places already offered through the construction of a new build 2FE school building.
62. As part of the 21st Century School funding the Council could have sufficient capital to fund up to 1FE accommodation. Should the mutual decision of the Diocese and the Council be that in view of the condition of the current building, a replacement 2FE building would provide a more cost effective solution for the longer term this would be subject to securing the required funds from the Diocese. Officers will work with the Diocese to develop the proposal however it should be noted that if the mutual decision is that a new build 2FE school would be the best option, this is likely to result in the programme of works having to be extended over a longer period.

Hamadryad site

63. There is no direct impact on Public Open Space owned or managed by the Parks Service although the site is bounded on the east and south sides by Hamadryad Park.
64. It may be possible for changing rooms adjoining the school building, to support the sports provision currently available in Hamadryad Park, to be provided; however, this would be subject to separate financial resources being identified by the relevant service area.
65. The acquisition of the Hamadryad site by the Council remains on Schedule.

Admission Arrangements including catchment areas

66. If implemented, pupils would be admitted into the Reception age group of the new Welsh-medium primary school from September 2016. Places would be allocated based on proximity (distance) to the Hamadryad site as there would be no catchment area arrangements in place at this time.
67. Permanent expansion of English-medium provision would commence from September 2017. The Published Admission Number of 60 at Ninian Park would increase to 90 from September 2017.
68. The establishment of each individual school catchment area requires the Council to undertake a formal consultation. The Council, in its role as admission authority, consults with schools annually in respect of school admission arrangements, including school catchment areas.
69. School admission arrangements have been set until the end of the 2016-17 school year.
70. It is expected that, following further analysis of the take-up of Reception places in 2015 and 2016, any proposed changes to Welsh-medium and English-medium primary school catchment areas would be consulted on in early 2017 or 2018 and the arrangements implemented in September 2018 or 2019.
71. It should be noted that the additional school places proposed are to meet existing shortfalls and contribute towards the projected yield from a number of housing developments proposed during the period ending 2026. It is therefore likely that the demand for places within each geographical area will change over time and as a consequence it would be necessary to review and potentially further revise catchment area arrangements.
72. Admission arrangements for St Mary the Virgin would be considered by and determined by the Governing Body of the school. The Council has consulted with the Church in Wales Diocese and the school on how the school may set oversubscription criteria for open places and is in the process of preparing a draft admission criteria for implementation in the event the proposal is able to proceed.

Local Member consultation

73. Members were consulted as part of the consultation process.

Reason for Recommendations

74. To address the shortfall of English-medium and Welsh-medium primary school places in and around Butetown, Canton, Grangetown and Riverside areas.

Legal Implications

75. Any proposal to establish a new community school or to make a regulated alteration to a community school fall to be considered as a regulated alteration to a school under Sections 41 and 43 of the School Standards and Organisation (Wales) Act 2013.

76. Section 48 of the 2013 Act requires that any proposal in respect of a regulated alternation must first be consulted upon and then a formal notice published in accordance with the Schools Organisation Code for the time being.

77. Those steps have taken place and a formal 28 day notice period was allowed for objections.

78. Under the Code the Authority is required to take into account certain factors in formulating proposals and those factors are referred to in the text of this Report.

79. The Council also has to satisfy its public sector duties under the Equality Act 2010 (including specific Welsh public sector duties). Pursuant to these legal duties, Councils must in making decisions have due regard to the need to (1) eliminate unlawful discrimination, (2) advance equality of opportunity and (3) foster good relations on the basis of protected characteristics.

80. Protected characteristics are:

- Age
- Gender reassignment
- Sex
- Race – including ethnic or national origin, colour or nationality
- Disability
- Pregnancy and maternity
- Marriage and civil partnership
- Sexual orientation
- Religion or belief – including lack of belief

81. The Council also has to consider whether the proposals will improve access for disabled pupils in accordance with the Equality Act 2010.

82. The report identifies that the Equality Impact Assessment has been updated and is appended at Appendix 3. The purpose of the Equality Impact Assessment is to ensure that the Council has understood the potential

impacts of the proposal in terms of equality so that it can ensure that it is making proportionate and rational decisions having due regard to its public sector equality duty.

83. The Cabinet must make a final determination of the proposals within 16 weeks of the end of the objection period.
84. The Council has power to appropriate land to a different statutory purpose if it is no longer needed for its present purpose pursuant to section 122 of the Local Government Act 1972. In the case of open space land, the Council is required to publicly advertise the proposed appropriation and to conscientiously consider any responses to the advertisement.

Financial Implications

85. The realigned 21st Century Schools Programme totalling £167.6 million was approved by Cabinet in March and submitted to Welsh Government (WG). Welsh Government subsequently approved in-principle a slightly reduced programme of £164.1 million. Within this re-aligned programme are in-principle approved budgets of £8.3 million for the delivery of additional Welsh Medium provision and £6.5 million for the delivery of additional English Medium Provision in the areas of Butetown, Grangetown, Riverside and Canton.
86. The Welsh medium Provision Project budget is also required to fund the purchase of the land at Hamadryad Road which forms part of the proposals and is currently anticipated to cost approximately £2 million and to be completed by 31st March 2016.
87. At this stage both projects have SOC / OBC stage business case approval from WG. Therefore any expenditure undertaken to progress these proposals prior to Full Business Case approval from WG will be undertaken by the Local Authority at the risk of not achieving Full Business case approval and therefore the anticipated 50% WG funding contribution to the project costs.
88. There is a financial risk attached to the Welsh Medium proposals at the Hamdrayad site related to potential Transport and Highways Infrastructure costs which are likely to impact upon the project budget. Depending upon the extent of the works required which still needs to be fully resolved. The financial impact on the project budget is likely to be a minimum of £260,000 based on estimates from the Council's Highways section. This represents a risk as these additional costs would reduce the contingency element currently factored into the project budget ahead of the main construction contract costs being determined.
89. The report references a requirement to compensate or mitigate for the loss of public open space at Sevenoaks Park which would occur as a result of the proposed works to Ninian Park Primary within the English Medium proposals. This will have an additional impact on the project budget and also needs to be quantified. Initial estimates of the likely impact have been requested from the Authority's Parks department but require discussion to

establish the exact requirements and their likely financial impact on the project budget.

90. Of the £6.5 million total budget for the English Medium proposals, it is anticipated that £3.3 million will be required to deliver the proposals for Ninian Park Primary, this figure includes an estimated allocation for the public open space compensation issue discussed above.
91. This leaves a budget of £3.2 million to undertake a proposed 1FE extension to St Mary the Virgin Primary school. Any alternative model of delivery considered in relation to increasing English-medium capacity at St Mary the Virgin Primary would need to evidence its affordability within the available project budget. The Church in Wales Diocese has ownership of the St Mary the Virgin School buildings and the land upon which they sit. Therefore any construction works undertaken by the Authority on the School Assets is likely to have significant VAT implications for the Authority and these will need to be fully understood when considering any alternative delivery models in relation to St Mary the Virgin Primary.
92. The revenue implications for the impacted Schools' delegated budgets of the proposed additional pupil numbers should be covered by increased formula funding which would be received in recognition of the increased number of pupils.

HR Implications

St Mary the Virgin CiW and Ninian Park Primary

93. HR People Services will work with the leadership and Governing Bodies of St Mary the Virgin CIW and Ninian Park Primary Schools to ensure that they are ready to expand by 1FE. The Governing Bodies during this time will be encouraged in line with the SOP HR Framework to undertake a review of their staffing structure to ensure that they are sufficient for expansion as the numbers on roll increase.
94. HR People Services will also provide advice and guidance for the additional recruitment. As both schools have adopted the Council's Redeployment and Redundancy Policy any new vacancies arising as a consequence of an increase in numbers on the role will provide opportunities for staff on the school redeployment register.

New Welsh Medium Primary School

95. The temporary Governing Body of the new school working with the Council will need to put in place leadership arrangements in advance of the school opening in September 2016. This is to allow time for organisational and staffing decisions to be taken so that the school is appropriately resourced for the opening in September 2016. Options for leadership will need to be considered, which could include partnership or an interim arrangements, particularly for the period whilst the school is located on its temporary site.

96. HR People Services will offer support to the Temporary Governing Body and leadership in establishing an initial staffing structure and recruitment to this ready for the school opening. The Temporary Governing Body may again need to consider interim arrangements for staffing whilst the school becomes fully established.
97. The Headteacher and the temporary Governing Body will also need to consider the HR policies and procedures that it would adopt in relation to the employment and management of staff. The Council will advocate the adoption of the HR Manual for Schools which has been designed to provide policies and procedures, information and guidance to governing bodies, Head teachers and staff, on the human resources issues and employment matters affecting schools.
98. The full adoption of the HR Manual would ensure that any staffing vacancies at the school would provide opportunities for individuals on the school redeployment register, in line with the Council's Redeployment and Redundancy Policy for schools.

Equality Impact Assessment

99. An Equality Impact Assessment has been carried out on the options proposed to go forward. The assessment concluded that this proposal would not adversely affect a particular group in society. If the proposal were to proceed, further equality impact assessments would be undertaken including as assessment on the design for any new build accommodation.

Traffic and Transport Implications

100. Traffic and transport implications will be considered as part of the Transport Assessment that will be required as part of the formal planning application and therefore until this is completed it will not be possible to predict the outcomes. The information from this assessment will inform any stipulations made as condition of planning consent should this proposal be permitted to proceed to implementation.

Hamadryad site

101. The speed limit is currently 30mph in the vicinity of the site, though due to the layout of the surrounding streets the traffic speeds are likely to be low. The availability of parking around the school site is extremely limited as there are a significant number of existing Resident Parking bays and parking restrictions.
102. An initial assessment suggests that due to the existing site constraints vehicle access to this school site will have to be restricted. In order to improve the pedestrian access to the school the following improvements would be required
 - a. One-way system on Hamadryad Road, including a School Safety Zone with speed tables and pedestrian crossing facilities near the school entrance.

- b. Signalised pedestrian crossing facilities at the James Street/Dumballs Street junction.
- c. Bus only access on Hunter Street and parking for commercial bus provision.
- d. Improvements to the pedestrian crossing facilities on Corporation Road and Avondale Road.

Ninian Park Primary School site

- 103. It is expected that the enlarged Ninian Park Primary School would serve broadly the same area and would serve a similar number of pupils to when the school shared its site with Ysgol Tan yr Eos in recent years.
- 104. The speed limit is currently 30mph in the vicinity of the site, there is an existing tabled zebra crossing on Sloper Road and due to the layout of the surrounding streets the traffic speeds are likely to be below 30mph. There are some parking restrictions on Sloper Road and Virgil Street, however these would need to be reviewed.
- 105. An initial assessment suggests that in order to improve the pedestrian access to the school a zebra crossing will be required on Virgil Street.

St Mary the Virgin CiW Primary School site

- 106. It is expected that the enlarged St Mary the Virgin CiW Primary school would serve a wider area and would admit greater number of pupils from south Butetown and north Grangetown.
- 107. The speed limit is currently 30mph in the vicinity of the site which is bordered by industrial units on the west side. There are parking restrictions on Canal Parade, North Church Street and Bute Street.
- 108. An initial assessment suggests that in order to improve the pedestrian access to the school crossing facilities will be required on Canal Parade, together with a School Safety Zone to reduce vehicle speeds. Additional pedestrian crossing facilities will also be required on Bute Street.
- 109. No fee-paying school transport would be provided to Ninian Park Primary School as all pupils living within the existing catchment area live within two miles walking distance of the school. Should it be necessary to amend the catchment area for the school, further assessment would be required although it is not expected that any changes would result in the school serving a significantly wider area. Commercial bus routes may be reviewed although it is unlikely that any changes would be made to the existing routes to divert via the school.
- 110. It is not anticipated that fee-paying school transport would be provided to the proposed new Welsh-medium primary school as it is expected to serve pupils from in and around Butetown and Grangetown; however, further assessment would be required when consideration is given to establishing a catchment area for the school.

111. The establishment of a new school to serve Butetown and Grangetown is expected to reduce the Council's overall liability towards providing school transport as the schools presently serving these areas (namely Ysgol Gymraeg Pwll Coch and Ysgol Mynydd Bychan) are more than 2 miles from some addresses. In the event that the all pupils living within the catchment area live within two miles walking distance of the school the Council would have no statutory duty to provide any free transport. Commercial bus routes may be reviewed although it is unlikely that any changes would be made to the existing routes to divert via the school.
112. No fee-paying school transport would be provided to St Mary the Virgin CiW Primary School as all pupils living within the existing catchment area live within two miles walking distance of the school. Further assessment would be required should it be necessary to amend the catchment area for the school although it is not expected that any changes would result in the school serving a significantly wider area. Discussion will be held with the Commercial bus operators in the area to review commercial services although it is unlikely that any changes would be made to the existing routes to divert via the school.
113. All addresses within the catchment areas of Ninian Park Primary School or St Mary The Virgin Church in Wales Primary School are within 2 miles of the each site, and therefore no pupils resident in the catchment area of either school wishing to attend an English-medium or Church in Wales primary school would qualify for free home to school transport.
114. It is expected that all of the addresses in the new catchment area of Grangetown and Butetown areas for the Welsh-medium school located on the Hamadryad site will be within 2 miles walking distance. Free home to school transport is only provided to primary age pupils who live two or more miles from the nearest appropriate catchment area school.
115. Cardiff Council School Transport section would be able to provide families with advice on safe walking routes to school based on individual home addresses.
116. Under this proposal there are no plans to change the Council's policy on the transport of children to and from schools. Any pupils affected by these proposals will be offered the same support with transport as is provided throughout Cardiff and in accordance with the same criteria that apply across Cardiff. The Council's transport policy for school children can be viewed on the Council's website (www.cardiff.gov.uk).

Sustainability Assessment

117. A Strategic Environmental Assessment (SEA) of the proposal has been carried out in accordance with European Legislation. The assessment confirms that the proposal is compatible with the environmental objective identified in the SEA of Cardiff's 21st Century: A Strategic Framework for a School Building Improvement Programme. If the proposal were to proceed, an environmental assessment would be carried out as part of the planning application process.

Community Impact

118. The following are taken into account when considering a proposal: Public Open space, parkland, noise and traffic congestion. Officers will work with school and any community groups to ensure that any proposal(s) brought forward would avoid negative impacts wherever possible. The potential to accommodate a range of community facilities will be proactively explored and where possible incorporated within any new build school.

Welsh Language Impact

119. It is anticipated that there will be a positive impact on the Welsh Language as a result of these proposals. This proposal seeks to increase the number of Welsh-medium primary school places available for the area.

RECOMMENDATIONS

Cabinet is recommended to:

1. Approve the proposals as set out in paragraph 1 without modification.
2. Authorise officers to take the appropriate actions to implement the proposals as set out in paragraph 1.
3. Authorise officers to publish a summary of the statutory objections and the Authority's response to those objections (referred to as the "Objection Report") within 7 days of the determination of the proposal.
4. Authorise officers to publish the decision within 7 days of determination of the proposal.
5. Delegate the approval, only following the respective grant approvals by Welsh Government, of any necessary contracts to the Director of Education and Lifelong Learning in consultation with the Corporate Director Resources & Section 151 Officer, Director of Legal Services and the Cabinet Members for Corporate Services & Performance and Education & Skills.
6. Note the approval of the Governing Body of St Mary the Virgin Church in Wales Primary School of the proposal to increase the capacity of the school from 1FE to 2FE with nursery places from September 2017.

Nick Batchelar

Director
4 March 2016

The following appendices are attached:

- Appendix 1 - Four Wards Consultation Document September 15 and Statutory Notices
- Appendix 2 - Summary of Estyn findings for Ninian Park Primary School
- Appendix 3 - Statutory Screening Tool including Equality Impact Assessment and Strategic Environmental Assessment

THE CITY OF CARDIFF COUNCIL

SCHOOLS STANDARDS AND ORGANISATION (WALES) ACT 2013

WELSH MEDIUM PRIMARY SCHOOL PROVISION

NOTICE IS HEREBY GIVEN in accordance with Section 41 of the School Standards and Organisation (Wales) Act 2013 and the School Organisation Code, that the City of Cardiff Council (herein after “the Authority”), having consulted such persons as appeared to them to be appropriate, propose to:

- Establish a new 420 place Welsh-medium primary school with nursery on a site located adjacent to Hamadryad playing fields, off Hamadryad Road, Cardiff, CF10 5UY, serving the age range 3-11. The school is to open initially at 30 places only, in temporary accommodation adjacent to Ninian Park Primary School, Virgil Street, Grangetown, Cardiff, CF11 8TF, from September 2016 and transfer to its permanent site adjacent to Hamadryad Park from September 2017.

The Authority undertook a period of consultation before deciding to publish this proposal. A consultation report containing a summary of the issues raised by consultees, the Authority’s responses and the views of Estyn is available to view at:

www.cardiff.gov.uk/21stCenturySchools

It is proposed to implement the proposal in September 2016. The number of pupils to be admitted to the school in Reception (the relevant age group), at age 4 or 5, in the first school year (2016/17) in which the proposal will have been implemented will be 30 increasing to 60 in the 2017/18 school year.

The new school’s pupil capacity will be 420 places.

There will be 80 part time nursery places at the school from September 2017. This will enable up to 80 children aged 3-4 (from the term following their third birthday) to receive part time nursery education at the school.

Parents of children who are admitted for nursery education will still need to apply for a place at the School if they want their child to transfer to the reception class. Attendance at the nursery will not guarantee admission to the school.

The school will be a community school and will admit pupils of both sexes.

The Authority has responsibility for admitting pupils to the school and sets the admission criteria.

There are no plans to change the Council’s policy on the admission of children to schools as a result of these proposals.

Detailed information regarding admission arrangements is contained in the Council's Admission to Schools booklet and this information can also be viewed on the Council's website (www.cardiff.gov.uk)

The admission arrangements for the school will not make any provision for selection by aptitude, or for pupil banding.

Any arrangements for the transport of pupils will be made in accordance with the Authority's existing policies on school transport.

Within a period of 28 days after the date of publication of these proposals, that is to say by 03 February 2016 any person may object to these proposals.

Objections should be sent to the Director of Education and Lifelong Learning, The City of Cardiff Council, County Hall, Atlantic Wharf, Cardiff CF10 4UW.

Objections may also be sent to the Director of Education and Lifelong Learning, The City of Cardiff Council using the following e-mail address: SchoolResponses@cardiff.gov.uk

Please note that any such objection sent by e-mail or post must contain the full name and postal address of the objector.

The Authority will publish a summary of any such objections made (and not withdrawn in writing) within the objection period, together with their observations thereon, before the end of 7 days beginning with the day the proposal is determined.

Dated this 07th day of January 2016

Signed: Marie Rosenthal
Director of Governance & Legal Services
For the Council of the City and County of Cardiff

EXPLANATORY NOTE

(This does not form part of the Notice but is intended to explain its general meanings)

Any new school buildings required in the event of the proposal outlined above proceeding to implementation would be equal to/meet Welsh Government (WG) funding conditions such as BREEAM and also be designed in accordance with The Department of Education: Area guidelines for mainstream schools Building Bulletins which set out that the following facilities need to be included in any school:

Teaching space: internal and external	Halls/dining areas
Learning resource areas	Staff and administration
Storage	Toilets and personal care
Kitchen facilities	Circulation, plant and internal walls
Withdrawal areas to support group work/SEN	

All detailed design of the facilities at the new school buildings would be agreed between the Council, the Governing Body and the Headteacher if a proposal is progressed to implementation.

Indicative layouts showing a map of the Hamadryad site and how the sites could look can be viewed on line at www.cardiff.gov.uk

Should the proposal to establish the new school proceed, it would be necessary to consult at a later date on revising catchment area arrangements in order to achieve a better match of future catchment population to local school capacities.

Any changes to catchment areas as a result of this proposal would not be implemented until September 2018 at the earliest.

THE CITY OF CARDIFF COUNCIL

SCHOOLS STANDARDS AND ORGANISATION (WALES) ACT 2013

ENGLISH MEDIUM PRIMARY SCHOOL PROVISION

NOTICE IS HEREBY GIVEN in accordance with Section 42 of the School Standards and Organisation (Wales) Act 2013 and the School Organisation Code, that the City of Cardiff Council (herein after “the Authority”), having consulted such persons as appeared to them to be appropriate, propose to:

- increase the capacity of Ninian Park Primary School, Virgil Street, Grangetown, Cardiff, CF11 8TF, from 420 places to 630 places with additional part-time nursery places, serving the age range 3-11 from September 2017.

The Authority undertook a period of consultation before deciding to publish this proposal. A consultation report containing a summary of the issues raised by consultees, the Authority's responses and the views of Estyn is available to view at:

www.cardiff.gov.uk/21stCenturySchools

The current number of pupils at Ninian Park Primary School is 443 (Reception to Y6), the permanent pupil capacity of the school is 402 and the proposed capacity once the proposal is implemented will be 630.

The number of pupils to be admitted to the school in Reception (the relevant age group), at age 4 or 5, in the first school year in which the proposal will have been implemented will be 90.

There will be 112 part time nursery places at the school. This will enable up to 112 children aged 3-4 (from the term following their third birthday) to receive part time nursery education at the school.

Parents of children who are admitted for nursery education will still need to apply for a place at the School if they want their child to transfer to the reception class. Attendance at the nursery will not guarantee admission to the school.

The school will continue to be a community school and will admit pupils of both sexes.

The Authority has responsibility for admitting pupils to the School and sets the admission criteria.

There are no plans to change the Council's policy on the admission of children to schools as a result of these proposals.

Detailed information regarding admission arrangements is contained in the Council's Admission to Schools booklet and this information can also be viewed on the Council's website (www.cardiff.gov.uk)

The admission arrangements for the school will not make any provision for selection by aptitude, or for pupil banding.

Any arrangements for the transport of pupils will be made in accordance with the Authority's existing policies on school transport.

Within a period of 28 days after the date of publication of these proposals, that is to say by 03 February 2016 any person may object to these proposals.

Objections should be sent to the Director of Education and Lifelong Learning, The City of Cardiff Council, County Hall, Atlantic Wharf, Cardiff CF10 4UW.

Objections may also be sent to the Director of Education and Lifelong Learning, The City of Cardiff Council using the following e-mail address: SchoolResponses@cardiff.gov.uk

Please note that any such objection sent by e-mail or post must contain the full name and postal address of the objector.

The Authority will publish a summary of any such objections made (and not withdrawn in writing) within the objection period, together with their observations thereon, before the end of 7 days beginning with the day the proposal is determined.

Dated this 07th day of January 2016

Signed: Marie Rosenthal
Director of Governance & Legal Services
For the Council of the City and County of Cardiff

EXPLANATORY NOTE

(This does not form part of the Notice but is intended to explain its general meanings)

In order for Ninian Park Primary School to function effectively as a 3FE primary school it would require extension and modernisation to the existing accommodation. This would necessitate building on part of the parkland currently taken up by temporary accommodation. Consideration would need to be given to where the temporary accommodation would be relocated during the period of building works. The school would need to continue to utilise off-site playing fields on the adjacent Sevenoakes Park which are owned by the Local Authority.

An indicative layout showing a map of the site and how the site could look can be viewed on line at www.cardiff.gov.uk

Implementation of the proposal would require changes to catchment areas throughout Butetown and Grangetown in order to balance the supply of demand for places and to minimise the impact on other schools which would be subject to consultation.

Any changes to catchment areas as a result of this proposal would not be implemented until September 2018 at the earliest.

St Mary the Virgin Church in Wales Primary School

Mrs N J Prichard B.Mus (Hons), Headteacher
North Church Street
Butetown, Cardiff CF10 5HB



Learning and praying together; being kind, helpful and hardworking.

SCHOOLS STANDARDS AND ORGANISATION (WALES) ACT 2013

ENGLISH MEDIUM PRIMARY SCHOOL PROVISION

NOTICE IS HEREBY GIVEN in accordance with Section 42 of the School Standards and Organisation (Wales) Act 2013 and the School Organisation Code, that the Governing Body of St Mary the Virgin Church in Wales Primary School (herein after “the Governing Body”), having consulted such persons as appeared to them to be appropriate, propose to:

- increase the capacity of St Mary the Virgin Church in Wales Primary School, North Church Street, Butetown, Cardiff, CF10 5HB from 210 places to 420 places with additional part-time nursery places serving the age range 3-11 on its existing site from September 2017.

A period of consultation was undertaken before deciding to publish this proposal. A consultation report containing a summary of the issues raised by consultees, the Governing Body’s and Local Authority’s responses and the views of Estyn is available to view at:

www.stmarythevirginprm.co.uk and www.cardiff.gov.uk/21stCenturySchools

The current number of pupils at St Mary the Virgin Church in Wales Primary School is 186, the pupil capacity of the school is 210 and the proposed capacity once the proposal is implemented will be 420.

The number of pupils to be admitted to the school in Reception (the relevant age group), at age 4 or 5, in the first school year in which the proposal will have been implemented will be 60.

There will be 80 part time nursery places at the school. This will enable up to 80 children aged 3-4 (from the term following their third birthday) to receive part time nursery education at the school.

Parents of children who are admitted for nursery education will still need to apply for a place at the School if they want their child to transfer to the reception class. Attendance at the nursery will not guarantee admission to the school.

The school will continue to be a voluntary aided school and will admit pupils of both sexes.



The Governing Body has responsibility for admitting pupils to the Schools and sets the admission criteria.

The admission arrangements for the school will not make any provision for selection by aptitude, or for pupil banding.

Any arrangements for the transport of pupils will be made in accordance with the Local Authority's existing policies on school transport.

Within a period of 28 days after the date of publication of these proposals, that is to say by 03 February 2016 any person may object to these proposals.

Objections should be sent to the Chair of Governors, St Mary the Virgin Church in Wales Primary School, North Church Street, Butetown, Cardiff, CF10 5HB.

Objections may also be sent to the Chair of Governors using the following e-mail address: SchoolResponses@cardiff.gov.uk

Please note that any such objection sent by e-mail or post must contain the full name and postal address of the objector.

The Governing Body will publish a summary of any such objections made (and not withdrawn in writing) within the objection period, together with their observations thereon, within the period of 28 days after the end of the objection period.

Dated this 07th day of January 2016

Signed: Maureen Ready
Chair of Governors
St Mary the Virgin Church in Wales Primary School

EXPLANATORY NOTE

(This does not form part of the Notice but is intended to explain its general meanings)

Owing to the condition and configuration of the current school building there are several potential ways to facilitate the additional capacity required to expand the school from 210 places to 420 places that would range from constructing the minimum facilities required to realise an increase of 210 places over and above the existing places already offered through to construction of a new build 420 place school building.

As part of the 21st Century School funding specific to this locality the Local Authority has sufficient capital to fund up to 210 place accommodation. Should the mutual decision of the Diocese and the Local Authority be that, in view of the condition of the current building a replacement 2FE building would provide a more cost effective solution for the longer term i.e. to replace the existing building, the Diocese and LA would have to work in partnership to secure sufficient funds for the project. In addition, the LA benefitted from Welsh Government capital funding to develop the Flying Start childcare accommodation and any new school building would need to replace this facility on site.



St Mary the Virgin CW Primary School administers its own admission arrangements. In the event of any option including St Mary the Virgin Primary School were to proceed to implementation it would mean the school would admit up to 60 pupils to Reception each September. It is proposed that this comprises of 30 Foundation Places (i.e. priority given to children that meet the faith criteria of the school) and 30 Open Places (i.e. those children who would not qualify for a Foundation Place, but whose parents/guardian have chosen the school for the type of education it provides). As the proposal is to implement the new arrangements from Sept 2017, the school would need to complete consultation on the proposed new arrangements by 1st March 2016 and determined the admission arrangements for September 2017 by no later than 15th April 2016.



Appendix 2

Table 23	Ninian Park Primary School Estyn Report October 2009
Key Questions	Grade
Standards	
Key question 1: How well do learners achieve?	3
The quality of education and training	
Key question 2: How effective are teaching, training and assessment?	3
Key question 3: How well do the learning experiences meet the needs and interest of learners and wider community?	3
Key question 4: How well are learners cared for, guided and supported?	2
Leadership and Management	
Key question 5: How effective are leadership and strategic management?	3
Key question 6: How well do leaders and managers evaluate and improve quality and standards?	3
Key question 7: How efficient are leaders and managers in using resources?	3
Recommendations	
R1	Continue to raise standards in English and the key skill of writing.
R2	Further improve pupils Welsh language

	skills, particularly at Key Stage 2.
R3	Improve the monitoring of standards, teaching and learning by school improvement teams and the monitoring of provision by the governing body
R4	Ensure the school meets legal requirements by completing the school disability equality scheme.
R5	Seek further ways to improve attendance.
Welsh Government Support Category	Red
*Pupils achieving the expected outcome in the FP areas of learning (2014)	83.6%
*Pupils achieving the expected level in the core subjects at KS2 (2014)	85.1%
*Attendance (2014)	94.6%

Appendix 3



Cardiff Council Statutory Screening Tool Guidance

If you are developing a strategy, policy or activity that is likely to impact people, communities or land use in any way then there are a number of statutory requirements that apply. Failure to comply with these requirements, or demonstrate due regard, can expose the Council to legal challenge or other forms of reproach.

For instance, this will apply to strategies (i.e. Housing Strategy or Disabled Play Strategy), policies (i.e. Procurement Policy) or activity (i.e. developing new play area).

Completing the Statutory Screening Tool will ensure that all Cardiff Council strategies, policies and activities comply with relevant statutory obligations and responsibilities. Where a more detailed consideration of an issue is required, the Screening Tool will identify if there is a need for a full impact assessment, as relevant.

The main statutory requirements that strategies, policies or activities must reflect include:

- **Equality Act 2010 - Equality Impact Assessment**
- **Welsh Government's Sustainable Development Bill**
- **Welsh Government's Statutory Guidance - Shared Purpose Shared Delivery**
- **United Nations Convention on the Rights of the Child**
- **United Nations Principles for Older Persons**
- **Welsh Language Measure 2011**
- **Health Impact Assessment**
- **Habitats Regulations Assessment**
- **Strategic Environmental Assessment**

This Statutory Screening Tool allows us to meet all the requirements of all these pieces of legislation as part of an integrated screening method that usually taken no longer than an hour.

The Screening Tool can be completed as a self assessment or as part of a facilitated session, should further support be needed. For further information or if you require a facilitated session please contact the Policy, Partnerships and Citizen Focus Team on 2078 8563 e-mail: siadavies@cardiff.gov.uk. Please note:

- **The completed Screening Tool must be submitted as an appendix with the Cabinet report.**
- **The completed screening tool will be published on the intranet.**

Statutory Screening Tool

<p>Name of Strategy / Policy / Activity:</p> <p>School Organisation Proposals: The provision of additional Welsh-medium and English-medium primary school places in and around the Butetown, Canton, Grangetown and Riverside areas of Cardiff.</p> <p>Service Area/Section: Education</p> <p>Attendees: Self-assessment</p>	<p>Date of Screening:</p> <p>December 2014, updated March 2015; November 2015 & January 2016</p> <p>Lead Officer: Nick Batchelar</p>
<p>What are the objectives of the Policy/Strategy/Project/Procedure/Service/Function</p> <p>In order to provide additional capacity to meet the increasing demand for English-medium and Welsh-medium primary school places within the Four Wards the Council consulted on proposals to:</p> <ul style="list-style-type: none"> • Provide 60/69 (depending on option) additional English-medium primary school places per year group • Provide 60 additional Welsh-medium primary school places per year group • Provide up to 80 additional English-medium part time nursery places and up to 80 additional Welsh-medium part time nursery places 	<p>Please provide background information on the Policy/Strategy/Project/Procedure/Service/Function and any research done [e.g. service users data against demographic statistics, similar EIAs done etc.]</p> <p>At its meeting on 10 December 2015 the Cabinet, in accordance with the terms of the Schools Standards and Organisation (Wales) Act, approved a recommendation for the publication of statutory notices relating to:</p> <p>Increase the capacity of Ninian Park Primary School from 2FE to 3FE with additional part-time nursery places serving the age range 3-11 on its existing site from September 2017.</p> <p>Establish a new 2FE Welsh-medium primary school with nursery on the Hamadryad site located adjacent to the Hamadryad playing fields off Hamadryad Road, Cardiff (the school is to open initially at 1FE only in temporary accommodation adjacent to the Ninian Park Primary School site in the accommodation formerly occupied by Ysgol Tan yr Eos on Virgil Street, Cardiff).</p> <p>The Cabinet also noted subject to approval of the Governing Body the publication by the Governing Body of St Mary the Virgin Church in Wales Primary School of an appropriate statutory notice to make prescribed alterations to that school by increasing its capacity from 1FE to 2FE with nursery places from September 2017 to run concurrent with the Council's</p>

notice(s). The Governing Body approved the publication of a statutory notice on 22 December 2015.

The work undertaken to establish the likely demand across the "Four Wards" (Butetown, Canton, Grangetown and Riverside) shows that there will be an overall projected shortfall of 59 Reception places in the combined area based on existing housing. There is a projected shortfall of Welsh-medium places, and the shortfall of English-medium places at entry to Reception is exacerbated.

When compared to the existing supply of places at Reception age, projections for September 2016 taking account of the uplift in English-medium and Welsh-medium demand indicate:

- a surplus of 19 English-medium community and faith places in the Butetown area reducing to 6 surplus places when pupil yields from proposed new housing are added
- a surplus of 31 English-medium community and faith places in the combined Canton and Riverside areas reducing to 8 surplus places when pupil yields from proposed new housing are added
- a surplus of 12 Welsh-medium community school places in the combined Canton and Riverside areas reducing to 4 surplus places when pupil yields from proposed new housing are added.

This leaves projected shortfalls to address in the Grangetown and Butetown areas for the September 2016 intake as follows:

- Demand for English-medium community school and Faith places in the Grangetown area greatly exceeding the supply by 95 places, rising to 142 places when pupil yields from proposed new housing are added
- Demand for Welsh-medium community school places exceeding supply by 26 places in the Grangetown and Butetown area rising to 46 places when pupil yields from proposed new housing are added.

Part 1: Impact on outcomes and due regard to Sustainable Development

Please use the following scale when considering what contribution the activity makes:	
+	Positive contribution to the outcome
-	Negative contribution to the outcome
ntrl	Neutral contribution to the outcome
Uncertain	Uncertain if any contribution is made to the outcome

	Has the Strategy/Policy/Activity considered how it will impact one or more of Cardiff's 7 Citizen focused Outcomes?	Please Tick			Evidence or suggestion for improvement/mitigation
		+	-	Un-Crtn	
1.1	<p>People in Cardiff are healthy; <i>Consider the potential impact on</i></p> <ul style="list-style-type: none"> <i>the promotion of good health, prevention of damaging behaviour, promote healthy eating/active lifestyles etc,</i> <i>vulnerable citizens and areas of multiple deprivation</i> <i>Addressing instances of inequality in health</i> 	✓			<ul style="list-style-type: none"> See 1.2 below - encouraging walking, cycling and use of public transport See 1.3 below re crime prevention (Secure by Design) and addressing anti-social behaviour
1.2	<p>People in Cardiff have a clean, attractive and sustainable environment; <i>Consider the potential impact on</i></p> <ul style="list-style-type: none"> <i>the causes and consequences of Climate Change and creating a carbon lite city</i> 	✓			<p>New build:</p> <p>Cardiff Council are proposing a new standardised design2FE Welsh-medium primary school with nursery on the Hamadryad site.</p> <ul style="list-style-type: none"> Any standalone new build accommodation would be "off plan" Standard design build in compliance with the BREEAM 'Excellent' specification, minimizing running costs, construction costs and detrimental environmental impact. Where possible, Passivhaus design principles and methodology would be applied and adopted which result in facilitating most of the school classroom windows facing North/South orientation, limiting and optimising summer and winter sun respectively. This minimises the use of energy for heating or cooling a room. The wall construction and key junction details would be carefully developed to achieve a highly air tight building. Wherever possible the design would promote, specify and use locally sourced materials which have a commitment to sustainability and the environment.

Has the Strategy/Policy/Activity considered how it will impact one or more of Cardiff's 7 Citizen focused Outcomes?	Please Tick			Evidence or suggestion for improvement/mitigation
	+	-	Ntrl	
<ul style="list-style-type: none"> encouraging walking, cycling, and use of public transport and improving access to countryside and open space 	✓			<p>Extensions:</p> <ul style="list-style-type: none"> Where possible, energy efficient measures would be incorporated into the building works for any extension to existing accommodation. The options would provide local schools for local children Provision of Safe Walking Routes to schools would encourage walking. Limited scope for parking would encourage walking to school A travel plan will be submitted along with the planning application, detailing proximity to public transport and walking and cycling routes. Emphasis is placed on travel by active modes where this is possible and on providing the facilities and opportunities at school for students to travel by walking, cycling and public transport. Encouraging active travel to school is a very important means of increasing levels of physical activity in children and tackling the growing problem of childhood obesity. Reducing congestion at the school gate is key to ensuring the safety of pupils and to mitigating impacts on the local neighbourhood. Provision of parent parking places is generally not supported by Cardiff Council. This is because such provision would promote travel to school by car, generate local traffic, contribute to congestion and reduce pupil safety. Parking facilities provided at schools is generally only for staff and to meet operational needs. A Traffic/Transport assessment would be carried out as part of the planning application process. <p>Location of provision</p> <p>Locating provision central to the area it serves should minimise the use of cars or public transport and encourage walking and</p>
	✓			

Has the Strategy/Policy/Activity considered how it will impact one or more of Cardiff's 7 Citizen focused Outcomes?	Please Tick			Evidence or suggestion for improvement/mitigation
	+	-	Ntrl	
				<p>cycling to and from school. Ninian Park is central to the area it presently serves and would continue to serve. Hamadryad is central to the area it is likely to serve.</p> <p>St Mary the Virgin CIW Primary School is suitably located to serve north-west Butetown and northeast Grangetown and is also well located for those children resident in the city centre and the proposed housing development on and around Dumballs Road.</p> <p>POS</p> <p>The new and expanded schools may require access to off-site pitches and use of adjacent park land or POS may be required. This could limit use of parkland space / POS during school hours. See comments against Objective 3 in the Strategic Environmental Assessment on page 41 for potential impacts.</p> <p>There is a deficiency of Public Open Space in Grangetown and the proposed permanent enlargement of Ninian Park Primary School would result in the loss of a small area of existing Public Open Space.</p> <p>Temporary classrooms and other changes were made to the Sevenoaks Park to increase the capacity of the school in 2007. Part of the area to be put forward for appropriation has been used to provide additional school places for a number of years.</p> <p>The expansion (assuming it is restricted to the existing area used) would not impact on pitch layout or use, although this encompasses the existing play area which is a key element of the park. A new play area would therefore need to be constructed as part of the compensatory provision. An indicative cost of c£165k to construct a replacement playground that meets full standards in terms of surfacing, equipping, fencing and meeting the minimum area requirements has been identified.</p>

Has the Strategy/Policy/Activity considered how it will impact one or more of Cardiff's 7 Citizen focused Outcomes?	Please Tick			Un-Crtn	Evidence or suggestion for improvement/mitigation
	+	-	Ntrl		
					Any scheme would be subject to planning permission and appropriation of Public Open space, taking into account the existing ward deficiencies in open space, and any objections considered. At the meeting on 10 December 2015, Cabinet authorised the approval of appropriation of the land at Sevanoakes Park in principle subject to public consultation in accordance with S122 of the Local Government Act 1972.
<ul style="list-style-type: none"> reducing environmental pollution (land, air, noise and water) 			✓		Builders would be encouraged to minimise air, light and noise pollution during the construction period.
<ul style="list-style-type: none"> reducing consumption and encouraging waste reduction, reuse, recycling and recovery 	✓		✓		<p>If appropriate, an acoustic report would be prepared to ascertain the site acoustic levels and the acoustic impact of the school. A further report shall be prepared for the proposals in line with the BB93 Acoustics for School requirements.</p> <p>Measures that would be considered in the design of any scheme:</p> <ul style="list-style-type: none"> Achieve BREEAM Excellent Sustainable urban drainage system Solar hot water Photovoltaic Natural Ventilation Control of solar gains Rainwater Harvesting A or A+ rated materials in accordance with BRE Green Guide to Specification <p>Cardiff Council, Waste Management are consulted on the provision of waste and recycling collection on a school site. The level of waste would be assessed and an appropriately sized bin store provided. Further consultation would be held to ascertain recyclable facilities requirements and composting on site.</p>
<ul style="list-style-type: none"> encouraging biodiversity 			✓		Ecological surveys would be undertaken as necessary and recommendations to mitigate any impacts on biodiversity would be considered as part of the planning application.

	Has the Strategy/Policy/Activity considered how it will impact one or more of Cardiff's 7 Citizen focused Outcomes?	Please Tick			Un-Crtn	Evidence or suggestion for improvement/mitigation
		+	-	Ntrl		
1.3	<p>People in Cardiff are safe and feel safe; Consider the potential impact on</p> <ul style="list-style-type: none"> reducing crime, fear of crime and increasing safety of individuals addressing anti-social behaviour protecting vulnerable adults and children in Cardiff from harm or abuse 	✓				<p>A new build provides the opportunity to consider innovative ways to encourage biodiversity through the integration of the Eco-schools initiative into new build schemes.</p> <p>The South Wales Police's Crime Prevention Design Advisor would be consulted on the project as appropriate and the recommendations considered and incorporated where practicable.</p>
1.4	<p>Cardiff has a thriving and prosperous economy; Consider the potential impact on</p> <ul style="list-style-type: none"> economic competitiveness (enterprise activity, social enterprises, average earnings, improve productivity) Assisting those Not in Education, Employment or Training attracting and retaining workers (new employment and training opportunities, increase the value of employment,) promoting local procurement opportunities or enhancing the capacity of local companies to compete 	✓		✓		<p>Investment in school buildings improves the learning environment, contributes to the delivery of the modern curriculum and should have a positive impact on the economy as it helps learners to achieve their potential.</p> <p>Consideration to be given to using local sub-contractors and suppliers. As part of any tender process, emphasis is placed on how the construction project must benefit the local economy. Examples of key Performance Indicators are as follows:</p> <ul style="list-style-type: none"> Contractors will be asked to report the % of contract value spent in the local economy. Contractors or subcontractors will be asked to provide employment opportunities to unemployed people living in Wales. Contractors will be asked to offer work experiences, traineeships and apprenticeship opportunities to people within the local community.
1.5	<p>People in Cardiff achieve their full potential; Consider the potential impact on</p> <ul style="list-style-type: none"> promoting and improving access to life-long learning in Cardiff raising levels of skills and qualifications giving children the best start 	✓				<p>Investment in buildings enables schools to be best placed to provide the opportunities for learners to achieve their potential.</p> <p>Modern school facilities can provide flexible spaces for partnership working (integrated services) and use as valuable community assets (potential for efficiency savings).</p>

	Has the Strategy/Policy/Activity considered how it will impact one or more of Cardiff's 7 Citizen focused Outcomes?	Please Tick			Evidence or suggestion for improvement/mitigation
		+	-	Ntrl	
	<ul style="list-style-type: none"> improving the understanding of sustainability addressing child poverty (financial poverty, access poverty, participation poverty) the United Nations Convention on the Rights of a Child and Principles for Older persons 				
1.6	<p>Cardiff is a Great Place to Live, Work and Play Consider the potential impact on</p> <ul style="list-style-type: none"> promoting the cultural diversity of Cardiff encouraging participation and access for all to physical activity, leisure & culture play opportunities for Children and Young People protecting and enhancing the landscape and historic heritage of Cardiff promoting the City's international links 		✓		<p>No-cultural heritage receptors are recorded within or in close proximity to the proposed sites.</p> <p>There would be no impact on existing community services as a result of these proposals.</p>
1.7	<p>Cardiff is a fair, just and inclusive society. Consider the potential impact on</p> <ul style="list-style-type: none"> the elimination of discrimination, harassment or victimisation for equality groups has the community or stakeholders been engaged in developing the strategy/policy/activity? how will citizen participation be encouraged (encouraging actions that consider different forms of consultation, through more in depth engagement to full participation in service development and delivery)? 	✓		✓	<p>See Equality Impact Assessment below (and attached).</p> <ul style="list-style-type: none"> Statutory public consultation has been carried out on formal proposals (including engagement with school pupils) Design Equalities Advisory Group (including representatives from external groups) would be given the opportunity to comment Relevant departments in the Council would be engaged Ecological Appraisal where required - external surveyors The Design Commission for Wales (DCfW) Review Panel would be engaged South Wales Police's Crime Prevention Design Advisor would be engaged
1.8	The Council delivers positive outcomes for the city and its	✓			Modern school facilities can provide flexible spaces for

	Has the Strategy/Policy/Activity considered how it will impact one or more of Cardiff's 7 Citizen focused Outcomes?	Please Tick			Un-Crtn	Evidence or suggestion for improvement/mitigation
		+	-	Ntrl		
	<p>citizens through strong partnerships <i>Consider the potential impact on</i></p> <ul style="list-style-type: none"> <i>strengthening partnerships with business and voluntary sectors</i> <i>the collaboration agenda and the potential for shared services, cross-boundary working and efficiency savings</i> 					<p>partnership working (integrated services) and use as valuable community assets (potential for efficiency savings).</p>
	<p><i>Will this Policy/Strategy/Project have a differential impact on any of the following:</i></p> <ul style="list-style-type: none"> Age (including children and young people aged 0-25 and older people over 65 in line with the United Nations Conventions) 	✓				<p><i>Please give details/consequences of the differential impact (positive and negative), and what action(s) can you take to address any negative implications?</i></p> <p>3-11 year olds</p> <p>The proposals would increase the number of primary community places available in and around the Butetown, Canton, Grangetown and Riverside areas of Cardiff.</p> <p>Additional primary and nursery places would be accommodated in permanent new build accommodation. Investment in buildings enables schools to be best placed to provide the opportunities for learners to achieve their potential.</p>

Has the Strategy/Policy/Activity considered how it will impact one or more of Cardiff's 7 Citizen focused Outcomes?	Please Tick			Evidence or suggestion for improvement/mitigation
	+	-	Ntrl	
			Un-Crtn	<p>The provision of nursery places makes it possible for a child to remain on the same site and in familiar surroundings for their primary education (subject to a successful application to the primary school).</p> <p>The Council has experience of delivering new build on school sites whilst enabling the continuous delivery of education and maintaining health and safety.</p> <p>Interim and transition arrangements</p> <p>It is proposed to establish a new 420 place Welsh-medium primary school with nursery on a site located adjacent to Hamadryad playing fields, off Hamadryad Road, Cardiff, CF10 5UY, serving the age range 3-11. The school is to open initially at 30 places only, in temporary accommodation adjacent to Ninian Park Primary School, Virgil Street, Grange town, Cardiff, CF11 8TF, from September 2016 and transfer to its permanent site adjacent to Hamadryad Park from September 2017.</p> <p>The temporary accommodation would be in demountable accommodation that was used by Tan Yr Eos and more recently on a temporary basis by Millbank Primary School. The provision would have a separate entrance and would be cordoned off from Ninian Park Primary School's buildings that are adjacent to the accommodation.</p> <p>St Mary the Virgin CIW</p> <p>Any additional English-medium places provided at St Mary the Virgin would be provided in a faith setting with the school's Governing Body as the admissions authority for this school. The school would admit up to 60 children to Reception each September which could (subject to agreement) comprise of 30</p>

Has the Strategy/Policy/Activity considered how it will impact one or more of Cardiff's 7 Citizen focused Outcomes?	Please Tick			Evidence or suggestion for improvement/mitigation
	+	-	Ntrl	
			Un-Crtn	<p>Foundation places (i.e. children that meet the faith criteria of the school) and 30 open places (i.e. those children who would not qualify for a foundation place, but whose parents have chosen the school for the type of education it provide). The Open Places numbers would need to be agreed between the Governing Body and the Council.</p> <p>All parents applying for admission would do so knowing that the school aims to provide an education based on Christian principles and therefore the Governing Body would expect all pupils to take part in the Christian worship of the school, to attend all religious education lessons and participate in all other educational activities.</p> <p>As was shown during the engagement, St Mary the Virgin Primary school is popular in its locality with those seeking faith based education and with local families of a range of different faiths. Families that do not want a faith based education for their child(ren) could not be compelled to take up a place at this school.</p> <p><u>Impact on community facilities (All ages)</u></p> <p>See 1.6 above</p> <p>Impact on POS (all ages)</p> <p>The new and expanded schools may require access to off-site pitches and use of adjacent park land or POS may be required. This could limit use of parkland space / POS during school hours. See 1.6 above</p> <p>There is a deficiency of Public Open Space in Grangetown and the proposed permanent enlargement of Ninian Park Primary School would result in the loss of a small area of existing Public Open Space.</p>

Has the Strategy/Policy/Activity considered how it will impact one or more of Cardiff's 7 Citizen focused Outcomes?	Please Tick			Un-Crtn	Evidence or suggestion for improvement/mitigation
	+	-	Ntrl		
					<p>Temporary classrooms and other changes were made to the Sevenoaks Park to increase the capacity of the school in 2007. Part of the area to be put forward for appropriation has been used to provide additional school places for a number of years.</p> <p>The expansion (assuming it is restricted to the existing area used) would not impact on pitch layout or use, although this encompasses the existing play area which is a key element of the park. A new play area would therefore need to be constructed as part of the compensatory provision. An indicative cost of c£165k to construct a replacement playground that meets full standards in terms of surfacing, equipping, fencing and meeting the minimum area requirements has been identified.</p> <p>Any scheme would be subject to planning permission and appropriation of Public Open space, taking into account the existing ward deficiencies in open space, and any objections considered. At the meeting on 10 December 2015, Cabinet authorised the approval of appropriation of the land at Sevenoaks Park in principle subject to public consultation in accordance with S122 of the Local Government Act 1972. Arrangements to publicly advertise the proposed appropriation are being progressed.</p> <p>In addition consideration could be given to the potential relocation of the all-purpose pitch provision to a position adjacent to the school with a view to minimising additional land take and maximising the use of the facility by the school during the day and the community during the evening. The existing facility is not used regularly during the school day currently.</p> <p>Transport and Traffic (all ages)</p> <p>Increase in the use of polluting modes of transport in the vicinity of the sites directly affected by the proposal.</p>

Has the Strategy/Policy/Activity considered how it will impact one or more of Cardiff's 7 Citizen focused Outcomes?	Please Tick			Evidence or suggestion for improvement/mitigation
	+	-	Ntrl	
				<p>Mitigated by:</p> <ul style="list-style-type: none"> - provision being central to the area it would serve. This would minimise use of cars or public transport and encourage walking and cycling to and from school. - Limited scope for parking would encourage walking to school. Provision of parent parking places is generally not supported by Cardiff Council. This is because such provision would promote travel to school by car, generate local traffic, contribute to congestion and reduce pupil safety. Parking facilities provided at schools is generally only for staff and to meet operational needs. - Formalised parking regime outside of the schools to discourage unsafe parking and help with enforcement. - A Travel Plan which includes schemes such as the Park Safe / Walk Safe scheme which encourage parents to park further away from the school. - A Travel Plan that encourages the use of public transport, walking and cycling - Giving consideration to providing a non statutory bus service based on demand - Traffic and transport implications including measures to encourage walking and cycling would be considered as part of the Transport Assessment that supports any planning application <p>Location of provision</p> <p>Locating provision central to the area it serves should minimise the use of cars or public transport and encourage walking and</p>
	+	-	Un-Ctrn	
	✓			

Has the Strategy/Policy/Activity considered how it will impact one or more of Cardiff's 7 Citizen focused Outcomes?	Please Tick			Un-Crtn	Evidence or suggestion for improvement/mitigation
	+	-	Ntrl		
					<p>cycling to and from school. Ninian Park is central to the area it presently serves and would continue to serve. Hamadryad would be central to the areas the school would be likely to serve.</p> <p>St Mary the Virgin CiW Primary School is suitably located to serve north-west Butetown and northeast Grangetown and is also well located for those children resident in the city centre and the proposed housing development on and around Dumballs Road.</p> <p>Redeployment</p> <p>There may still be a perception that redeployment opportunities could be affected by age.</p> <p>The Council's procedure for managing staffing changes arising from reorganisation would be used in implementing any changes as a result of this proposal. This would ensure that good practice is followed, including the application of the Council's policies on equal opportunities.</p>
<ul style="list-style-type: none"> Disability 	✓		✓		<p>An equality impact assessment would be carried out at the design stage on the accessibility of any new build or interim temporary demountable accommodation and to identify any reasonable adjustments that could be made to improve accessibility to existing accommodation. The equality impact assessment would take into account policies such as the Equality Act 2010, TAN 12: Design June 2009 as well as building regulations such as, BS8300, Part M and Building Bulletin guidelines.</p> <p>Transport for disabled pupils would not be affected as it would be provided to meet the child's needs in accordance with the SEN Code of Practice.</p> <p>The design stage would give consideration to future proofing the accommodation in terms of accessibility. For example, space</p>

Has the Strategy/Policy/Activity considered how it will impact one or more of Cardiff's 7 Citizen focused Outcomes?	Please Tick			Un-Crtn	Evidence or suggestion for improvement/mitigation
	+	-	Ntrl		
					<p>could be provided to enable accessible toilets to be modified without significant structural changes being required.</p> <p>A new build school design would take into account the needs of the following:</p> <ul style="list-style-type: none"> - Those with a hearing impairment – e.g. appropriate acoustics, British Sign Language images/symbols and portable/static hearing loops. - Those with a visual impairment - e.g. the use of colour to differentiate between the function of spaces, tactile maps and Braille language on signs. - Those with a physical impairment – e.g. level threshold doors, lifts with disabled access - Those with learning disabilities – e.g. quiet spaces <p>Special Educational Needs (SEN) School Action support is provided in the classroom. However, there may be occasions where pupils are withdrawn from a classroom to receive an intervention.</p> <p>If the new build accommodation is a standardised design further discussion would be needed on the design approach and how it caters for pupils with SEN (School Action).</p>
<ul style="list-style-type: none"> • Gender Reassignment 			✓		<p>The privacy of changing and toilet facilities would be considered at the design stage. The assessment would refer to policies such as the Equality Act 2010, TAN 12: Design June 2009 as well as building regulations such as, BS8300, Part M and Building Bulletin guidelines.</p>
<ul style="list-style-type: none"> • Marriage & Civil Partnership • Pregnancy & Maternity 			✓		N/A
			✓		An equality impact assessment would be carried out at the

Has the Strategy/Policy/Activity considered how it will impact one or more of Cardiff's 7 Citizen focused Outcomes?	Please Tick			Evidence or suggestion for improvement/mitigation
	+	-	Ntrl	
				design stage on the accessibility of any new build accommodation or interim temporary demountable accommodation and to identify any reasonable adjustments that could be made to improve accessibility to existing accommodation. The equality impact assessment would take into account policies such as the Equality Act 2010, TAN 12: Design June 2009 as well as building regulations such as, BS8300, Part M and Building Bulletin guidelines.
<ul style="list-style-type: none"> • Race 			✓	Providing additional primary school places would not have a differential impact upon one particular ethnic group as the provision would be available to all.
<ul style="list-style-type: none"> • Religion/Belief 			✓	There would be no impact upon any religious group as a result of these proposals.
<ul style="list-style-type: none"> • Sex 			✓	All schools would continue to admit pupils of both sexes. The Council's procedure for managing staffing changes arising from reorganisation would be used in implementing the changes in this proposal. This ensures that good practice is followed, including the application of the Council's policies on equal opportunities.
<ul style="list-style-type: none"> • Sexual Orientation 			✓	Fears that recruitment opportunities could be affected by sexual orientation. Evidence collated by the Stonewall lobby group alleges that LGB people are likely to be discriminated against in workplace recruitment. The Council's procedure for managing staffing changes arising from reorganisation would be used in implementing the changes in this proposal. This ensures that good practice is followed, including the application of the Council's policies on equal opportunities.
<ul style="list-style-type: none"> • Welsh Language 	✓			The proposal would provide additional English-medium and

Has the Strategy/Policy/Activity considered how it will impact one or more of Cardiff's 7 Citizen focused Outcomes?	Please Tick			Un-Crtn	Evidence or suggestion for improvement/mitigation
	+	-	Ntri		
<ul style="list-style-type: none"> Other languages 	✓				<p>Welsh-medium community places.</p> <p>The proposal seeks to increase the number of Welsh-medium primary school places available in the area in addition to the establishment of nursery provision. It is anticipated that there will be a positive impact on the Welsh Language as a result of this proposal.</p> <p>The schools subject to the proposals are existing schools which offer a range of after school activities and some may have community organisations offering services from the school facilities. It is not anticipated that there would be a negative impact on any of these activities.</p> <p><u>Other Language support</u></p> <p>The proposal will not directly impact on the level of support provided as all support is dependent on the Minority Ethnic Achievement Grant which is reviewed and then renewed according to the results of the annual Needs Assessment Survey. The allocation of teachers and Bi-lingual Teacher Assistants (BTAs) is usually in place for the period of the academic year but is liable to change throughout the year to meet fluctuations in demand.</p> <p>EAL support is provided in the classroom. However, there may be occasions where pupils are withdrawn from a classroom to receive an intervention.</p> <p>If the new build accommodation is a standardised design, further discussion would be needed on the design approach and how it caters for pupils with EAL needs).</p>

SUMMARY OF APPRAISAL (highlight positive and negative effects of the policy / plan / project being assessed, demonstrating how

it contributes to the economic, social and environmental sustainability of the city):

Economic/Educational/Social

Investment in buildings enables schools to be best placed to provide the opportunities for learners to achieve their potential and as a result would have a positive impact on the economy.

Modern school facilities can provide more flexibility for partnership working (integrated services) and can be used as valuable community assets (potential for efficiency savings).

Provision of inclusive schools that are able to support the particular needs of pupils and their families e.g. disability accessible

Secure by Design

The South Wales Police's Crime Prevention Design Advisor would be consulted as appropriate and the recommendations considered and incorporated where practicable.

Concerns raised by local residents regarding littering would also be a matter for the school management and the school would work with pupils to try and establish a sense of personal responsibility to minimise littering by pupils within the local area.

Accessible schools

An equality impact assessment would be carried out at the design stage on the accessibility of any new build accommodation or interim temporary demountable accommodation and to identify any reasonable adjustments that could be made to improve accessibility to existing accommodation. The equality impact assessment would take into account policies such as the Equality Act 2010, TAN 12: Design June 2009 as well as building regulations such as, BS8300, Part M and Building Bulletin guidelines.

The design stage would give consideration to future proofing the accommodation in terms of accessibility. For example, space could be provided to enable accessible toilets to be modified without significant structural changes being required.

Transport for disabled pupils would not be affected as it would be provided to meet the child's needs in accordance with the SEN Code of Practice.

A new build design would take into account the needs of the following:

- Those with a hearing impairment – e.g. appropriate acoustics, British Sign Language images/symbols and portable/static hearing loops.
- Those with a visual impairment - e.g. the use of colour to differentiate between the function of spaces, tactile maps and Braille language on signs.

- Those with a physical impairment – e.g. level threshold doors, lifts with disabled access
- Those with learning disabilities – e.g. quiet spaces

Special Educational Needs (SEN) School Action support is provided in the classroom. However, there may be occasions where pupils are withdrawn from a classroom to receive an intervention.

If the new build accommodation is a standardised design further discussion would be needed on the design approach and how it caters for pupils with SEN (School Action).

Environmental sustainability

Standalone new build accommodation should achieve an overall rating of BREEAM 'Excellent' for the project and the mandatory credits necessary for a BREEAM 'Excellent' rating for the reduction of CO2 emissions in line with section Ene 1. Where possible, energy efficient measures would be incorporated into the building works for any extension to existing accommodation.

The limited scope for parking would encourage walking and cycling to school.

A travel plan would be submitted along with planning application(s), detailing proximity to public transport and walking and cycling routes. A Traffic/Transport assessment would be carried out as part of any planning application process.

Water efficiency measures would be incorporated into a new building design and where feasible drainage would be improved through Sustainable urban drainage systems (SUDS).

Consideration would need to be given as to whether an Environmental Assessment would need to be carried out as part of any planning application process.

WHAT ACTIONS HAVE BEEN IDENTIFIED OR CHANGES BEEN MADE TO THE POLICY / PLAN / PROJECT AS A RESULT OF THIS APPRAISAL:

The following assessments to be undertaken:

- Equality Impact Assessment at the Design Stage
- Transport/Traffic assessment as part of any planning application process
- An Environmental Assessment may be required

Part 2: Strategic Environmental Assessment Screening

		Yes	No
2.1	Does the plan or programme set the framework for future development consent?	X	
2.2	Is the plan or programme likely to have significant, positive or negative, environmental effects?		X

Is a Full Strategic Environmental Assessment Screening Needed?	Yes	No
<ul style="list-style-type: none"> ▪ If yes has been ticked to both questions 2.1 and 2.2 then the answer is yes ▪ If a full SEA Screening is required then please contact the Sustainable Development Unit to arrange (details below) 		X

If you have any doubt on your answers to the above questions regarding SEA then please consult with the Sustainable Development Unit on 2087 3228 sustainabledevelopment@cardiff.gov.uk

Part 3: Habitat Regulation Assessment (HRA)

		Yes	No	Unsure
3.1	Will the plan, project or programme result in an activity which is known to affect a European site, such as the Severn Estuary or the Cardiff Beech Woods?		X	
3.2	Will the plan, project or programme which steers development towards an area that includes a European site, such as the Severn Estuary or the Cardiff Beech Woods or may indirectly affect a European site?		X	
3.3	Is a full HRA needed?		X	

Details of the strategy will be sent to the County Ecologist on completion of the process to determine if a Habitat Regulation Assessment is needed. For further information please phone 2087 3215 or email biodiversity@cardiff.gov.uk

Appendix 1 – Statutory Requirements

It is possible that the Impact Screening Tool will identify the need to undertake specific statutory assessments:

- **Equality Impact Assessment:** This assessment is required by the Equality Act 2010 and Welsh Government's Equality Regulations 2011.
- **Sustainable Development Bill: The Bill, when it comes into effect, will require sustainable development (SD) to be a central organising principle for the organisation. This means that there is a duty to consider SD in the strategic decision making processes.**
- **Shared Purpose Shared Delivery:** The Welsh Government requires local authorities to produce a single integrated plan to meet statutory requirements under a range of legislation. Cardiff Council must therefore demonstrate its contribution towards Cardiff's own integrated plan; "What Matters".
- **United Nations Convention on the Rights of the Child: The Children Act 2004 guidance for Wales requires local authorities and their partners to have regard to the United Nations Convention on the Rights of a Child.**
- **United Nations Principles for Older Persons: The principles require a consideration of independence, participation, care, self-fulfilment and dignity.**
- **The Welsh Language Measure 2011: The measure sets out official status for the Welsh language, a Welsh language Commissioner, and the freedom to speak Welsh.**
- **Health Impact Assessment: (HIA) considers policies, programmes or projects for their potential effects on the health of a population**
- **Strategic Environmental Impact Assessment: A Strategic Environmental Assessment (SEA) is an European Directive for plans, programmes and policies with land use implications and significant environmental effects.**
- **Habitats Regulations Assessment: The Conservation (Natural Habitats, &c.) (Amendment) Regulations 2007 provides a requirement to undertake Habitats Regulations Assessment (HRA) of land use plans.**

Policy/Strategy/Project/Procedure/Service/Function Title:

School Organisation Proposals: The provision of additional Welsh-medium and English-medium primary school places in and around the Butetown, Canton, Grange town and Riverside areas of Cardiff.

New/Existing/Updating/Amending: Updated January 2016



CARDIFF COUNCIL

Initial Equality Impact Assessment
Strategic
Statutory
Corporate Assessment Template

Updated Jan 2016	
Who is responsible for developing and implementing the Policy/Strategy/Project/Procedure/Service/Function?	
Name:	Job Title:
Janine Nighlingale	Head of Schools Organisation, Access & Planning
Service Team:	Service Area:
Schools Organisation Planning (SOP)	Education
Assessment Date: Updated Nov 15	

1. What are the objectives of the Policy/Strategy/Project/ Procedure/ Service/Function?

At its meeting on 10 December 2015 the Cabinet, in accordance with the terms of the Schools Standards and Organisation (Wales) Act, approved a recommendation for the publication of statutory notices relating to:

Increase the capacity of Ninian Park Primary School from 2FE to 3FE with additional part-time nursery places serving the age range 3-11 on its existing site from September 2017.

Establish a new 2FE Welsh-medium primary school with nursery on the Hamadryad site located adjacent to the Hamadryad playing fields off Hamadryad Road, Cardiff (the school is to open initially at 1FE only in temporary accommodation adjacent to the Ninian Park Primary School site in the accommodation formerly occupied by Ysgol Tan yr Eos on Virgil Street, Cardiff).

The Cabinet also noted subject to approval of the Governing Body the publication by the Governing Body of St Mary the Virgin Church in Wales Primary School of an appropriate statutory notice to make prescribed alterations to that school by increasing its capacity from 1FE to 2FE with nursery places from September 2017 to run concurrent with the Council's notice(s). The Governing Body approved the publication of a statutory notice on 22 December 2015.

These proposals aim to meet the increasing demand for English-medium and Welsh-medium primary school places within the Four Wards the Council consulted on proposals to:

- Provide 60/69 (depending on option) additional English-medium primary school places per year group
- Provide 60 additional Welsh-medium primary school places per year group
- Provide up to 80 additional English-medium part time nursery places and up to 80 additional Welsh-medium part time nursery places

It is recognised there will be a need for further provision of c2FE to meet the needs arising from proposed future housing developments in the 'Four Wards' area. Discussions with housing developers will inform the process of supplying additional places to meet the pupil yields from future housing developments.

The options to provide additional places to meet shortfalls are based on existing housing (including the projected yield from the Ely Mill, ISV and Prospect Place developments)

2. Please provide background information on the Policy/Strategy/Project/Procedure/Service/Function and any research done [e.g. service users data against demographic statistics, similar EIAs done etc.]

Summary forecasts of demand for places at entry to Reception

The work undertaken to establish the likely demand across the "Four Wards" (Butetown, Canton, Grange town and Riverside) shows that there will be an overall projected shortfall of 59

Reception places in the combined area based on existing housing. There is a projected shortfall of Welsh-medium places, and the shortfall of English-medium places at entry to Reception is exacerbated.

When compared to the existing supply of places at Reception age, projections for September 2016 taking account of the uplift in English-medium and Welsh-medium demand indicate:

- a surplus of 19 English-medium community and faith places in the Butetown area reducing to 6 surplus places when pupil yields from proposed new housing are added
- a surplus of 31 English-medium community and faith places in the combined Canton and Riverside areas reducing to 8 surplus places when pupil yields from proposed new housing are added
- a surplus of 12 Welsh-medium community school places in the combined Canton and Riverside areas reducing to 4 surplus places when pupil yields from proposed new housing are added.

This leaves projected shortfalls to address in the Grangeletown and Butetown areas for the September 2016 intake as follows:

- Demand for English-medium community school and Faith places in the Grangeletown area greatly exceeding the supply by 95 places, rising to 142 places when pupil yields from proposed new housing are added
- Demand for Welsh-medium community school places exceeding supply by 26 places in the Grangeletown and Butetown area rising to 46 places when pupil yields from proposed new housing are added.

Interim and transition arrangements

The Council proposes to continue to utilise existing temporary measures at established schools to provide for the demand for English-medium community places projected to exceed supply until permanent solutions are agreed.

It is proposed to establish a new 420 place Welsh-medium primary school with nursery on a site located adjacent to Hamadryad playing fields, off Hamadryad Road, Cardiff, CF10 5UJ, serving the age range 3-11. The school is to open initially at 30 places only, in temporary accommodation adjacent to Ninian Park Primary School, Virgil Street, Grangeletown, Cardiff, CF11 8TF, from September 2016 and transfer to its permanent site adjacent to Hamadryad Park from September 2017.

The temporary accommodation would be in demountable accommodation that was used by Tan Yr Eos and more recently on a temporary basis by Milbank Primary School. The provision would have a separate entrance and would be cordoned off from Ninian Park Primary School's buildings that are adjacent to the accommodation.

3 Assess Impact on the Protected Characteristics

3.1 Age

Will this Policy/Strategy/Project/Procedure/Service/Function have a differential impact [positive/negative/] on younger/older people?

	Yes	No	N/A
3-11 years	+ve /-ve		
12 - 65 years	x		
Over 65 years	x		

Please give details/consequences of the differential impact, and provide supporting evidence, if any.

What action(s) can you take to address the differential impact?

If no differential impact, explain the reason(s) for this assessment:

3-11 year olds

All the options would increase the number of primary community places available in and around the Bute town, Canton, Grangetown and Riverside areas of Cardiff.

All the options propose that the additional primary and nursery places are accommodated in permanent new build accommodation. Investment in buildings enables schools to be best placed to provide the opportunities for learners to achieve their potential.

The provision of nursery places makes it possible for a child to remain on the same site and in familiar surroundings for their primary education (subject to a successful application to the primary school).

The Council has experience of delivering new build on school sites whilst enabling the continuous delivery of education and maintaining health and safety.

Impact on Faith Provision (3-11)

St Mary the Virgin CW

Any additional English-medium places provided at St Mary the Virgin would be provided in a faith setting with the school's Governing Body as the admissions authority for this school. The school would admit up to 60 children to Reception each September which could (subject to agreement) comprise of 30 Foundation places (i.e. children that meet the faith criteria of the school) and 30 open places (i.e. those children who would not qualify for a foundation place, but whose parents have chosen the school for the type of education it provide). The Open Places numbers would need to be agreed between the Governing Body and the Council.

All parents applying for admission would do so knowing that the school aims to provide an education based on Christian principles and therefore the Governing Body would expect all pupils to take part in the Christian worship of the school, to attend all religious education lessons and participate in all other educational activities.

As was shown during the engagement, St Mary the Virgin Primary school is popular in its locality with those seeking faith based education and with local families of a range of different faiths. Families that do not want a faith based education for their child(ren) could not be compelled to take up a place at this school.

Impact on POS (All ages)

The new and expanded schools may require access to off-site pitches and use of adjacent park land or POS may be required. This could limit use of parkland space / POS during school hours.

Land adjacent to Hamadryad

This site was purchased by a Community Housing Association and following negotiation a swap for the derelict land adjacent to County Hall has been agreed subject to confirmation regarding land valuations and financial negotiations as appropriate. The site area is sufficient to construct a 2EE primary school without building on the adjacent Hamadryad Park. It would

however need to utilise off site playing fields on the adjacent park.

Ninian Park Primary School

This school is already an operational English-medium primary school site which is accommodating up to 90 children in its younger age groups. It is able to achieve this through utilising a combination of existing permanent accommodation and temporary classrooms adjacent to the main school site.

In order for it to function effectively and offer the full curriculum specific to the full primary age range it would require extension and modernisation to the existing accommodation. This would require building on part of the park currently taken up by temporary accommodation.

There is a deficiency of Public Open Space in Grangelstown and the proposed permanent enlargement of Ninian Park Primary School would result in the loss of a small area of existing Public Open Space.

Temporary classrooms and other changes were made to the Sevenoaks Park to increase the capacity of the school in 2007. Part of the area to be put forward for appropriation has been used to provide additional school places for a number of years.

The expansion (assuming it is restricted to the existing area used) would not impact on pitch layout or use, although this encompasses the existing play area which is a key element of the park. A new play area would therefore need to be constructed as part of the compensatory provision. An indicative cost of €165k to construct a replacement playground that meets full standards in terms of surfacing, equipping, fencing and meeting the minimum area requirements has been identified.

Any scheme would be subject to planning permission and appropriation of Public Open Space, taking into account the existing ward deficiencies in open space, and any objections considered. At the meeting on 10 December 2015, Cabinet authorised the approval of appropriation of the land at Sevenoaks Park in principle subject to public consultation in accordance with S122 of the Local Government Act 1972. Arrangements to publicly advertise the proposed appropriation are being progressed.

In addition consideration could be given to the potential relocation of the all-purpose pitch provision to a position adjacent to the school with a view to minimising additional land take and maximising the use of the facility by the school during the day and the community during the evening. The existing facility is not used regularly during the school day currently.

Transport and Traffic (all ages)

Increase in the use of polluting modes of transport in the vicinity of the sites directly affected by the proposal.

Mitigated by:

- provision being central to the area it would serve. This would minimise use of cars or public transport and encourage walking and cycling to and from school.
- Limited scope for parking would encourage walking to school. Provision of parent parking places is generally not supported by Cardiff Council. This is because such provision would promote travel to school by car, generate local traffic, contribute to congestion and reduce pupil safety. Parking facilities provided at schools is generally only for staff and to meet operational needs.

- Formalised parking regime outside of the schools to discourage unsafe parking and help with enforcement.
- A Travel Plan which includes schemes such as the Park Safe / Walk Safe scheme which encourage parents to park further away from the school.
- A Travel Plan that encourages the use of public transport, walking and cycling
- Giving consideration to providing a non statutory bus service based on demand
- Traffic and transport implications including measures to encourage walking and cycling would be considered as part of the Transport Assessment that supports any planning application

Location of provision

Locating provision central to the area it serves should minimise the use of cars or public transport and encourage walking and cycling to and from school. Nilnian Park is central to the area it presently serves and would continue to serve. Hamnadyad would be central to the areas they would be likely to serve.

St Mary the Virgin CiW Primary School is suitably located to serve north-west Buletown and northeast Grange town and is also well located for those children resident in the city centre and the proposed housing development on and around Dumballs Road.

Redeployment

There may still be a perception that redeployment opportunities could be affected by age.

The Council's procedure for managing staffing changes arising from reorganisation would be used in implementing any changes as a result of this proposal. This would ensure that good practice is followed, including the application of the Council's policies on equal opportunities.

3.2 Disability

Will this Policy/Strategy/Project/Procedure/Service/Function have a differential impact [positive/negative] on disabled people?

	Yes	No	N/A
Hearing Impairment	+ve		
Physical Impairment	+ve		
Visual Impairment	+ve		
Learning Disability	+ve		
Long-Standing Illness or Health Condition			X
Mental Health			X
Substance Misuse			X
Other			X

Please give details/consequences of the differential impact, and provide supporting evidence, if any.

What action(s) can you take to address the differential impact?

If no differential impact, explain the reason(s) for this assessment:

An equality impact assessment would be carried out at the design stage on the accessibility of any new build accommodation or interim temporary demountable accommodation and to

Identify any reasonable adjustments that could be made to improve accessibility to existing accommodation. The equality impact assessment would take into account policies such as the Equality Act 2010, TAN 12: Design June 2009 as well as building regulations such as, BS8300, Part M and Building Bulletin guidelines.

Transport for disabled pupils would not be affected as it would be provided to meet the child's needs in accordance with the SEN Code of Practice.

The design stage would give consideration to future proofing the accommodation in terms of accessibility. For example, space could be provided to enable accessible toilets to be modified without significant structural changes being required.

A new build design would take into account the needs of the following:

- Those with a hearing impairment – e.g. appropriate acoustics, British Sign Language images/symbols and portable/static hearing loops.
- Those with a visual impairment - e.g. the use of colour to differentiate between the function of spaces, tactile maps and Braille language on signs.
- Those with a physical impairment – e.g. level threshold doors, lifts with disabled access
- Those with learning disabilities – e.g. quiet spaces

Special Educational Needs (SEN) School Action support is provided in the classroom. However, there may be occasions where pupils are withdrawn from a classroom to receive an intervention.

If the new build accommodation is a standardised design further discussion would be needed on the design approach and how it caters for pupils with SEN (School Action).

3.3 Gender Reassignment

Will this Policy/Strategy/Project/Procedure/Service/Function have a differential impact [positive/negative] on transgender people?

Transgender People (People who are proposing to undergo, are undergoing, or have undergone a process [or part of a process] to reassign their sex by changing physiological or other attributes of sex)	Yes	No	N/A
		X	

Please give details/consequences of the differential impact, and provide supporting evidence, if any.

What action(s) can you take to address the differential impact?

If no differential impact, explain the reason(s) for this assessment:

The privacy of changing and toilet facilities would be considered at the design stage. The assessment would refer to policies such as the Equality Act 2010, TAN 12: Design June 2009 as well as building regulations such as, BS8300, Part M and Building Bulletin guidelines.

3.4. Marriage and Civil Partnership

Will this Policy/Strategy/Project/Procedure/Service/Function have a differential impact [positive/negative] on marriage and civil partnership?

	Yes	No	N/A
Marriage			X
Civil Partnership			X

Please give details/consequences of the differential impact, and provide supporting evidence, if any.

What action(s) can you take to address the differential impact?

If no differential impact, explain the reason(s) for this assessment:

N/A

3.5 Pregnancy and Maternity

Will this Policy/Strategy/Project/Procedure/Service/Function have a differential impact [positive/negative] on pregnancy and maternity?

	Yes	No	N/A
Pregnancy		X	
Maternity			X

Please give details/consequences of the differential impact, and provide supporting evidence, if any.

What action(s) can you take to address the differential impact?

If no differential impact, explain the reason(s) for this assessment:

An equality impact assessment would be carried out at the design stage on the accessibility of any new build accommodation or interim temporary demountable accommodation and to identify any reasonable adjustments that could be made to improve accessibility to existing accommodation. The equality impact assessment would take into account policies such as the Equality Act 2010, TAN 12: Design June 2009 as well as building regulations such as, BS8300, Part M and Building Bulletin guidelines.

3.6 Race

Will this Policy/Strategy/Project/Procedure/Service/Function have a differential impact [positive/negative] on the following groups?

	Yes	No	N/A
White		X	
Mixed / Multiple Ethnic Groups		X	
Asian / Asian British		X	
Black / African / Caribbean / Black British		X	
Other Ethnic Groups		X	

Please give details/consequences of the differential impact, and provide supporting evidence, if any.

What action(s) can you take to address the differential impact?

If no differential impact, explain the reason(s) for this assessment:

Providing additional primary school places would not have a differential impact upon one particular ethnic group as the provision would be available to all.

3.7 Religion, Belief or Non-Belief

Will this Policy/Strategy/Project/Procedure/Service/Function have a differential impact [positive/negative] on people with different religions, beliefs or non-beliefs?

	Yes	No	N/A
Buddhist		X	
Christian		X	
Hindu		X	
Humanist		X	
Jewish		X	
Muslim		X	
Sikh		X	
Other		X	

Please give details/consequences of the differential impact, and provide supporting evidence, if any.

What action(s) can you take to address the differential impact?

If no differential impact, explain the reason(s) for this assessment:

The senior management in a school are best placed to manage needs and any significant change in diversity in terms of belief.

St Mary the Virgin CW

Any additional English-medium places provided at St Mary the Virgin would be provided in a faith setting with the school's Governing Body as the admissions authority for this school. The school would admit up to 60 children to Reception each September which could (subject to agreement) comprise of 30 Foundation places (i.e. children that meet the faith criteria of the school) and 30 open places (i.e. those children who would not qualify for a foundation place, but whose parents have chosen the school for the type of education it provide). The Open Places numbers would need to be agreed between the Governing Body and the Council.

All parents applying for admission would do so knowing that the school aims to provide an education based on Christian principles and therefore the Governing Body would expect all pupils to take part in the Christian worship of the school, to attend all religious education lessons and participate in all other educational activities.

As was shown during the engagement, St Mary the Virgin Primary school is popular in its locality with those seeking faith based education and with local families of a range of different faiths. Families that do not want a faith based education for their child(ren) could not be compelled to take up a place at this school.

3.8 Sex

Will this Policy/Strategy/Project/Procedure/Service/Function have a differential impact [positive/negative] on men and/or women?

	Yes	No	N/A
Men		X	
Women		X	

Please give details/consequences of the differential impact, and provide supporting evidence, if any.

What action(s) can you take to address the differential impact?

If no differential impact, explain the reason(s) for this assessment:

All schools would continue to admit pupils of both sexes.

The Council's procedure for managing staffing changes arising from reorganisation would be used in implementing the changes in this proposal. This ensures that good practice is followed, including the application of the Council's policies on equal opportunities.

3.9 Sexual Orientation

Will this Policy/Strategy/Project/Procedure/Service/Function have a differential impact [positive/negative] on the following groups?

	Yes	No	N/A
Bisexual		X	
Gay Men		X	
Gay Women/Lesbians		X	
Heterosexual/Straight		X	

Please give details/consequences of the differential impact, and provide supporting evidence, if any.

What action(s) can you take to address the differential impact?

If no differential impact, explain the reason(s) for this assessment:

Fears that recruitment opportunities could be affected by sexual orientation.

Evidence collated by the Stonewall lobby group alleges that LGB people are likely to be discriminated against in workplace recruitment.

The Council's procedure for managing staffing changes arising from reorganisation would be used in implementing the changes in this proposal. This ensures that good practice is followed, including the application of the Council's policies on equal opportunities.

3.10 Language

Will this Policy/Strategy/Project/Procedure/Service/Function have a differential impact [positive/negative] on Language?

	Yes	No	N/A
Welsh Language	Yes Proposal seeks to increase the number of Welsh-medium primary school places available	X	
Other languages		X	

Please give details/consequences of the differential impact, and provide supporting evidence, if any.

What action(s) can you take to address the differential impact?

If no differential impact, explain the reason(s) for this assessment:

The proposal would provide additional English-medium and Welsh-medium community places.

The proposal seeks to increase the number of Welsh-medium primary school places available in the area in addition to the establishment of nursery provision. It is anticipated that there will be a positive impact on the Welsh Language as a result of this proposal.

The schools subject to the proposals are existing schools which offer a range of after school activities and some may have community organisations offering services from the school facilities. It is not anticipated that there would be a negative impact on any of these activities.

Other Language support

The proposal will not directly impact on the level of support provided as all support is dependent on the Minority Ethnic Achievement Grant which is reviewed and then renewed according to the results of the annual Needs Assessment Survey. The allocation of teachers and Bi-lingual Teacher Assistants (BTAs) is usually in place for the period of the academic year but is liable to change throughout the year to meet fluctuations in demand.

EAL support is provided in the classroom. However, there may be occasions where pupils are withdrawn from a classroom to receive an intervention.

If the new build accommodation is a standardised design it, further discussion would be needed on the design approach and how it caters for pupils with EAL needs).

4. Consultation and Engagement

What arrangements have been made to consult/engage with the various Equalities Groups?

The Design Equalities Advisory Group (DEAG) and/or the Cardiff Council Access Focus Group (CCAFG) would be given the opportunity to comment on new build designs.

5. Summary of Actions [Listed in the Sections above]

Groups	Actions
Age	
Disability	An equality impact assessment would be carried out at the design stage on the accessibility of any new build accommodation or interim temporary demountable accommodation and to identify any reasonable adjustments that could be made to improve accessibility to existing accommodation. The equality impact assessment would take into account policies such as the Equality Act 2010, TAN 12: Design June 2009 as well as building regulations such as, BS8300, Part M and Building Bulletin guidelines.
Gender Reassignment	See action against Disability
Marriage & Civil Partnership	None identified
Pregnancy & Maternity	See action against Disability
Race	None identified
Religion/belief	None identified
Sex	None identified
Sexual Orientation	See action against Disability
Language	If the proposal proceeds, signage and other way finding techniques would be considered at the design stage.
Generic Over-Archng	The Design Equalities Advisory Group (DEAG) and/or the Cardiff Council Access Focus Group (CCAFG) would be given the opportunity to comment on new build designs.

6. Further Action

This equality impact assessment will be updated to reflect feedback received from the engagement exercise and to assess any formal proposals recommended for public consultation.

7. Authorisation

The Template should be completed by the Lead Officer of the Identified Policy/Strategy/Project/Function and approved by the appropriate Manager in each Service Area.

Completed By: Rachel Willis	Date: Updated January 2016
Designation: Policy, Equalities and Reports Officer	
Approved By: Michele Duddridge-Hossain	
Designation: SOP Team Manager	
Service Area: Education	

Sustainability Appraisal (SA) Incorporating Strategic Environmental Assessment (SEA) of the proposal to provide additional Welsh-medium and English-medium primary school places in and around the Butetown, Canton, Grangetown and Riverside areas of Cardiff.

Background

In 2008, a retrospective Strategic Environmental Assessment (SEA) of Cardiff's 21st Century: A Strategic Framework for a School Building Improvement Programme (published in 2006) was carried out based on the guidance that supports the European SEA Directive 2001/42/EC.

SEA objective	Rating	Commentary/ explanation of compatibility with SEA	Rating	Commentary/ explanation of compatibility with SEA objective	Rating	Commentary/ explanation of compatibility with SEA objective
<p>2. Reduce greenhouse gas emissions through:</p> <p>a) Energy efficient building design and disposing of poor quality surplus accommodation</p> <p>b) Promoting sustainable modes of transport and integrated transport systems</p>	<p>a) ✓</p>	<p>Standalone new build accommodation should achieve an overall rating of BREEAM 'Excellent' for the project and the mandatory credits necessary for a BREEAM 'Excellent' rating for the reduction of CO2 emissions in line with section Ene 1.</p> <p>Where possible, Passivhaus design principles and methodology would be applied and adopted which result in facilitating most of the school classroom windows facing North/South orientation, limiting and optimising summer and winter sun respectively. This minimises the use of energy for heating or cooling a room.</p> <p>The wall construction and key junction details will be carefully developed to achieve a highly air tight building.</p> <p>New build extensions:</p> <p>Where possible, energy efficient measures would be incorporated into the building works for any extension to existing accommodation.</p>	<p>Establish a new 2FE Welsh-medium primary school with nursery on the Hamadryad site located adjacent to the Hamadryad playing fields off Hamadryad Road, Cardiff (the school is to open initially at 1FE only in temporary accommodation adjacent to the Ninian Park Primary School site in the accommodation formerly occupied by Ysgol Tan yr Eos on Virgil Street, Cardiff).</p>	<p>To make prescribed alterations to St Mary The Virgin Church in Wales Primary School by increasing its capacity from 1FE to 2FE with nursery places from September 2017 to run concurrent with the Council's notice(s).</p>	<p>0</p>	<p>a) N/A</p>
	<p>b) x</p> <p>Mitigation</p>	<p>b) Increase in the use of polluting modes of transport in the vicinity of the sites directly affected.</p> <p>Mitigated by:</p> <ul style="list-style-type: none"> - Limited scope for parking would encourage walking to school. Provision of parent parking places is generally not supported by Cardiff Council. This is because such provision would promote travel to school by car, generate local traffic, contribute to congestion and reduce pupil safety. Parking facilities provided at schools is generally only for staff and to meet operational needs. - Formalised parking regime outside of the schools to discourage unsafe parking and help with enforcement. - A Travel Plan which includes schemes such as the Park Safe / Walk Safe scheme which encourage parents to park further away from the school. - A Travel Plan that encourages the use of public transport, walking and cycling - Giving consideration to providing a non statutory bus service based on demand - Traffic and transport implications including measures to encourage walking and cycling would be considered as part of the Transport Assessment that supports any planning application 			<p>x</p>	<p>b) If the demand for school places in an area of the city is not met, pupils without places have to travel outside of their locality to attend school and are more likely to use polluting modes of</p>

SEA objective	Increase the capacity of Ninian Park Primary School from 2FE to 3FE with additional part-time nursery places serving the age range 3-11 on its existing site from September 2017.	Establish a new 2FE Welsh-medium primary school with nursery on the Hamadryad site located adjacent to the Hamadryad playing fields off Hamadryad Road, Cardiff (the school is to open initially at 1FE only in temporary accommodation adjacent to the Ninian Park Primary School site in the accommodation formerly occupied by Ysgol Tan yr Eos on Virgil Street, Cardiff).	To make prescribed alterations to St Mary The Virgin Church in Wales Primary School by increasing its capacity from 1FE to 2FE with nursery places from September 2017 to run concurrent with the Council's notice(s).		Do nothing	<p>Rating</p> <p>Commentary/ explanation of compatibility with SEA objective</p>
	v/x			<p>Rating</p> <p>Commentary/ explanation of compatibility with SEA objective</p>		<p>Rating</p> <p>Commentary/ explanation of compatibility with SEA objective</p>
3. Promote health and wellbeing by protecting and enhancing public open space and improving access to POS	0	<p>Rating</p> <p>Commentary/ explanation of compatibility with SEA objective</p>	<p>Rating</p> <p>Commentary/ explanation of compatibility with SEA objective</p>	<p>Rating</p> <p>Commentary/ explanation of compatibility with SEA objective</p>	0	<p>Rating</p> <p>Commentary/ explanation of compatibility with SEA objective</p>
	<p>Rating</p> <p>Commentary/ explanation of compatibility with SEA objective</p>	<p>Rating</p> <p>Commentary/ explanation of compatibility with SEA objective</p>	<p>Rating</p> <p>Commentary/ explanation of compatibility with SEA objective</p>		<p>Rating</p> <p>Commentary/ explanation of compatibility with SEA objective</p>	
	<p>Rating</p> <p>Commentary/ explanation of compatibility with SEA objective</p>	<p>Rating</p> <p>Commentary/ explanation of compatibility with SEA objective</p>	<p>Rating</p> <p>Commentary/ explanation of compatibility with SEA objective</p>		<p>Rating</p> <p>Commentary/ explanation of compatibility with SEA objective</p>	

SEA objective	Rating	Commentary/ explanation of compatibility with SEA objective	Rating	Commentary/ explanation of compatibility with SEA objective	Rating	Commentary/ explanation of compatibility with SEA objective	Rating	Commentary/ explanation of compatibility with SEA objective	Do nothing
Increase the capacity of Ninian Park Primary School from 2FE to 3FE with additional part-time nursery places serving the age range 3-11 on its existing site from September 2017.	0		0		0		0		N/A
Establish a new 2FE Welsh-medium primary school with nursery on the Hamadryad site located adjacent to the Hamadryad playing fields off Hamadryad Road, Cardiff (the school is to open initially at 1FE only in temporary accommodation adjacent to the Ninian Park Primary School site in the accommodation formerly occupied by Ysgol Tan Yr Eos on Virgili Street, Cardiff).	0		0		0		0		N/A
To make prescribed alterations to St Mary The Virgin Church in Wales Primary School by increasing its capacity from 1FE to 2FE with nursery places from September 2017 to run concurrent with the Council's notice(s).	0		0		0		0		N/A
Parking would be shared with residential flats that have planning permission next to the school site. Consideration is also currently being given to the construction of changing room facilities to serve the playing fields and increase usage of these facilities. These would be combined with any proposed primary school build to maximise economies of scale at the point of construction. These would however be subject to funds being made available in addition to those identified in the report to Cabinet 22 January 2015.	0		0		0		0		N/A
4. <i>Minimise</i> air, light and noise pollution associated with building development and traffic congestion	0		0		0		0		N/A
5. <i>Protect</i> and enhance biodiversity, flora and fauna	0/?	Mitigation could be required	0		0		0		N/A
6. <i>Protect</i> and enhance the landscape (habitats/visual amenities)	0		0		0		0		N/A
7. Conserve water resources and increase	?	Stand alone new build accommodation "off plan" Standard design build in compliance with BREAAAM Excellent specification. Water efficiency measures would be incorporated into the building design and where feasible drainage would be improved through Sustainable	0		0		0		N/A
A Phase 1 survey (Preliminary Ecological Assessment) could be required to identify the main habitats and whether any detailed surveys for protected species are needed. If more detailed surveys are required recommendations to mitigate any impacts on biodiversity would be considered as part of the planning application.									

SEA objective	Increase the capacity of Ninian Park Primary School from 2FE to 3FE with additional part-time nursery places serving the age range 3-11 on its existing site from September 2017.	Establish a new 2FE Welsh-medium primary school with nursery on the Hamadryad site located adjacent to the Hamadryad playing fields off Hamadryad Road, Cardiff (the school is to open initially at 1FE only in temporary accommodation adjacent to the Ninian Park Primary School site in the accommodation formerly occupied by Ysgol Tan yr Eos on Virgil Street, Cardiff).	To make prescribed alterations to St Mary The Virgin Church in Wales Primary School by increasing its capacity from 1FE to 2FE with nursery places from September 2017 to run concurrent with the Council's notice(s).		Do nothing	
water efficiency in new developments and promote sustainable urban drainage systems	Rating	Commentary/ explanation of compatibility with SEA objective	Rating	Commentary/ explanation of compatibility with SEA objective	Rating	Commentary/ explanation of compatibility with SEA objective
8. Promote regeneration by delivering inclusive schools that will improve equality of opportunity and access for all	✓	An equality impact assessment would be carried out at the design stage on the accessibility of any new build accommodation or interim temporary demountable accommodation and to identify any reasonable adjustments that could be made to improve accessibility to existing accommodation. The equality impact assessment would take into account policies such as the Equality Act 2010, TAN 12: Design June 2009 as well as building regulations such as, BS8300, Part M and Building Bulletin guidelines.	Extension to existing accommodation	Measures to improve water efficiency such as Sustainable Urban Drainage Systems (SUDS) may be possible to a lesser or greater extent depending on the compatibility of existing buildings.	0	N/A
9. Protect and enhance designated historic assets	0	There are no registered historic assets within the proposed sites.	New build schools and extensions	Transport for disabled pupils would not be affected as it would be provided to meet the child's needs in accordance with the SEN Code of Practice. The design stage would give consideration to future proofing the accommodation in terms of accessibility. For example, space could be provided to enable accessible toilets to be modified without significant structural changes being required.	0	N/A

Conclusion

The proposal has been assessed to be largely compatible with the environmental objectives used to assess the goal and principles of the '21st Century Schools: A Strategic Framework for A School Building Improvement Programme' that underpin school organisation proposals. The proposal should have a positive impact on the environment. If the demand for school places in an area of the city is not met, pupils without places travel outside of their locality to attend school and are more likely to use polluting modes of transport. Congestion is also exacerbated due to the volume of traffic transversing the city.

The proposal would establish primary school provision to serve the Grangetown and Bute town areas. This would minimise the outflow of pupils to other areas of Cardiff, the use of cars or public transport and encourage walking and cycling to and from school. Standalone new build accommodation should achieve an overall rating of BREEAM 'Excellent' for the project and the mandatory credits necessary for a BREEAM 'Excellent' rating for the reduction of CO2 emissions in line with section Ene 1. Where possible, energy efficient measures would be incorporated into the building works for any extension to existing accommodation.

The new and expanded schools may require access to off-site pitches and use of adjacent park land or POS may be required. This could limit use of parkland space / POS during school hours. A Phase 1 survey (Preliminary Ecological Assessment) could be required to identify the main habitats and whether any detailed surveys for protected species are needed. If more detailed surveys are required recommendations to mitigate any impacts on biodiversity would be considered as part of the planning application.

Where the assessment has identified a potential negative environmental impact in terms of an increase in the volume of traffic (Objective 4), measures to mitigate the effect are detailed.

